other. Educom president Robert Heterick ob­served that “continuing maturation of the in­formation technologies has greatly diminished the differences between administrative and aca­demic computing, the original reason for two separate organizations, and the rise of network­ing has amplified the transformational poten­tial of information resources throughout every nook and cranny of the higher education en­terprise.”

According to CAUSE president Jane Ryland, “CAUSE has developed great strength in mem­ber services and professional development through its management institutes and regional conferences, while Educom is well known in Washington policy circles though its advocacy roles featured in the Networking and Tele­communications Task Force (NTTF) and the Na­tional Learning Infrastructure Initiative (NLII).”

The two organizations have worked closely for more than a decade, and prior to the an­nouncement both Heterick and Ryland had an­nounced their intention of retiring within the next few years. The dissolution of both organi­zations remains to be approved by the respec­tive memberships, but if the members approve, the two organizations plan to begin operating under the aegis of a new corporation on or about January 1, 1998.

**Dates changed for ACRL’s 9th Conference**

ACRL has changed the dates of its 9th National Conference in Detroit. The new dates are April 8–11, 1999.

The one-day shift in dates will enable the conference to end Sunday, allowing participants to return to work on Monday morning. The theme of this confer­ence is “Racing Toward Tomorrow.” The conference program is being planned by the ACRL Na­tional Conference Executive Com­mittee chaired by Charles Beard, director of uni­versity libraries, State University of West Geor­gia.

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**Asian studies syllabi online**

In July 1995, 16 librarians from the U.S. and Asia met in a special workshop for librarians at the annual Asian Studies Summer Institute at the East-West Center (EWC) in Honolulu. Their discovery of the EWC’s large collection of Asian studies course syllabi led to the cre­ation of an Internet resource that now fosters Asian studies worldwide and exemplifies a new vision for librarianship.

After the institute, librarians at Kapiolani College in Honolulu converted hundreds of syllabi into a Web site (http://library.kcc.hawaii.edu/asdp/) that was unveiled at the 1996 annual conference of the Association for Asian Studies, held in Honolulu. On the Web, the syllabus collection can better promote Asian studies and attract more syllabi from scholars and instructors worldwide. The site’s value will increase as interest in Asian studies grows internationally.

The Kapiolani Library has launched several other Web sites since then, including another EWC database of course syllabi in Pacific Island studies. Each site is a joint project between the library and a partner agency with important infor­mation to disseminate. The library handles the technical matters of the sites. The part­ners perform editorial functions and help find funding for the projects.

We now believe modern librarianship must include the online publication of sig­nificant information that would otherwise have limited accessibility. “Hidden” informa­tion abounds in research centers, archives, professional associations, ethnic organiza­tions, local history groups, and many other types of agencies, and can be put online by all types of libraries—academic, public, and special.

Much of this local information could be vital to the right audiences if it were more widely known and accessible. Partnering with agencies that can supply the right informa­tion, share expenses, and help maintain the sites makes creation of local online resources a feasible and valuable library activity.—**Terry D. Webb, University of Hawaii, Kapiolani Com­munity College**