ACRL/CNI to hold preconference in New York

By Joan K. Lippincott

Librarian Leaders in New Learning Communities

ACRL will offer a full-day preconference on "Librarian Leaders in New Learning Communities" on July 5, 1996, in New York City. The program will focus on preparing librarians to take leadership roles on campus by participating in collaborative teams creating New Learning Communities (NLCs), employing the technology and resources of the Internet. Building on the experience of two very successful NLC conferences, the program sponsors have designed this preconference to broaden the base of librarians able to participate in such initiatives on their campuses.

The new learning communities concept builds on the collaborative model of teaching and learning, in which students work together to make discipline concepts more meaningful and become partners with the instructor in the teaching and learning process. Collaborative learning results in greater understanding by students in most cases. In the conception of the Coalition for Networked Information's NLC program, the collaborative model of teaching and learning is expanded to include collaborative development of curricular content by teams of faculty and professionals from a variety of units on campus, e.g., the library, computing center, instructional technology center, etc. The collaborative process of developing curricular content results in a rich mix of perspectives and expertise. Using the Internet as a vehicle for collaborative learning and using networked information resources as part of the curricular content are also features of the Coalition's program. By participating in such initiatives on campus, librarians can become integral members of teaching/learning teams, bringing skills and perspectives on the use of networked information into the curriculum.

The preconference will focus on the process of forming successful NLCs through partnerships of faculty, librarians, information technologists, and others. Presentations by team members and educational leaders will help participants gain an understanding of the concepts involved in successful collaborations, to be exposed to examples of NLCs in which student involvement and the teaching/learning process are emphasized, and to see projects from model programs. In addition, participants will work in small groups to exchange ideas with colleagues and develop plans to implement NLCs in their home institution.

Tom Kirk (college librarian, Earlham College) will serve as the preconference facilitator and will be joined by speakers from a variety of institutions.

The program will include:

- presentations by members of institutional teams highlighting the process the teams are using on their campuses to develop their programs, and the collaborative nature of these efforts;
- presentations by librarians from project teams focusing on their role in the project;
- presentations on the principles and vision underlying the concept of NLCs and the characteristics of such communities;
- small group sessions, organized by type of library and facilitated by team members or past conference facilitators, where attendees will engage in information sharing related to new learning communities;

Joan K. Lippincott is assistant executive director of the Coalition for Networked Information; e-mail: joan@cni.org
Prepring for Accreditation: A Handbook for Academic Librarians
Patricia Ann Sacks and Sara Lou Whildin
This valuable, step-by-step workbook helps librarians complete their self-study and evaluation processes.
$18.00, 80p.
0-8389-0621-4, 1993

Measuring Academic Library Performance: A Practical Approach
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$34.00, 140p., 0-8389-0529-3, 1990;
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Recruiting the Academic Library Director: A Companion to the Search Committee Handbook
Sharon Rogers and Ruth Person
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CLIP Notes
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Managing Student Employees in College Libraries, CLIP Note #20
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**COLLECTION DEVELOPMENT**

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0-8389-7461-9, 1990
Curriculum Materials Center
Collection Development Policy,
Second Edition
Beth G. Anderson, Virginia Nordstrom,
Karin Duran, Allison G. Kaplan,
comps.
A model policy is provided along with example policies from libraries that illustrate modifications to the model to fit specific local needs.
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Richard AmRhein, editor
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This program should be of interest to instruction librarians, departmental librarians, subject specialists, program coordinators, and program administrators. It will focus on NLCs in the context of higher education.

The program is sponsored by the Coalition for Networked Information (CNI). In addition, the American Association for Higher Education (AAHE), ACRL, and Educom are sponsors of the Coalition's New Learning Communities Program. The Coalition has received financial support for this program from the U.S. Department of Education's Title IIB Program.

The Program Committee for the preconference includes Joan Lippincott (Coalition for Networked Information), Philip Tompkins (Indiana University-Purdue University at Indianapolis), Susan Perry (Mt. Holyoke College), Tom Kirk (Earlham College), Barbara MacAdam (University of Michigan), and Deborah Masters (San Francisco State University). The ACRL program liaison is Noreen Hale.

For information on the preconference, contact: Noreen Hale at (800) 545-2433, ext. 2510, or noreen.hale@ala.org.

ACRL/CNI preconference registration form

Registration is limited to the first 115 participants. The registration fee includes lunch. As part of the registration fee, you will receive a video and handbook from the 1994 New Learning Communities Conference.

Registrations must be received by May 28. Late registration will be accepted until June 14 and carry a $35 late fee. Written cancellations will be accepted up to June 14 and are subject to a $50 cancellation fee; refunds will be processed after the preconference. No refunds will be made for cancellations after June 14.

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