Board of Directors
Board of Directors Meeting I: Saturday, January 21, 1:30–5:30 p.m.*

Board of Directors Meeting II: Monday, January 23, 1:30–4:30 p.m.

*Guests are invited to address the Board during the open mic period from 5:00–5:30 p.m., those who wish to speak should arrive by 5:00 p.m.

Forums
Student Learning and Information Literacy Committee Forum: Saturday, January 21, 10:30–11:30 a.m. Topic: “How do you SoTL? The Scholarship of Teaching & Learning in Academic Libraries.” The Scholarship of Teaching and Learning (SoTL) is an area of scholarship that allows for librarians to engage with their teaching in a new and dynamic way. In this interactive discussion, you will learn about the application of SoTL and identify how SoTL can influence your own instructional practice. After self-reflection and discussion with your peers, you’ll be ready to answer the question, “How do you SoTL?”

ACRL/SPARC Forum: Saturday, January 21, 3:00–4:30 p.m. Topic: Recently, libraries have begun rethinking the strategic implications of how many of their operations—and in particular, their collections budgets—could be leveraged within the organization. Notably, some libraries are experimenting by moving their collections budgets under their scholarly communication programs to encourage a shift toward increased openness while improving budgetary stewardship. The ACRL/SPARC Forum at the ALA Midwinter Meeting will continue this conversation by showcasing institutions who are currently use their funding in these types of strategic ways. It will help you and your library consider ways of engaging in this work at your home institution.

Update on ACRL’s Value of Academic Libraries Initiative: Sunday, January 22, 1:00–2:30 p.m. Learn about continued progress on ACRL’s forthcoming “Action-Oriented Research Agenda on Library Contributions to Student Learning and Success.” A team from OCLC Research—which ACRL selected to design, develop, and deliver the new action-oriented agenda—has been working since August and circulated a first draft in November. Join ACRL’s Value of Academic Libraries committee chair to hear the context for this work along with OCLC Research’s project director and project team members. Ask questions and give your feedback on the second draft, to be posted online a few weeks prior to the update session at www.oclc.org/research/themes/user-studies/acrl-agenda.html.

Standards for Libraries in Higher Education Review Task Force Forum: Sunday, January 22, 3:00–4:00 p.m. Learn about progress to review and update ACRL’s Standards for Libraries in Higher Education (SLHE). Like all ACRL standards and guidelines, these are subject to a regular cyclical review. In this forum, task force members will highlight progress and methods for providing feed-
back on a draft. The SLHE, adopted in 2011, are designed to guide academic libraries in advancing and sustaining their role as partners in educating students, achieving their institutions’ missions, and positioning libraries as leaders in assessment and continuous improvement on their campuses. Libraries in higher education are increasingly required to demonstrate their value and document their contributions to overall institutional effectiveness and be prepared to address changes in higher education. Share your input on how SLHE has been effective in helping you with library planning and assessment and how they could be updated.

**ACRL special events at 2017 ALA Midwinter Meeting**

**Friday, January 20**

**Western European Studies Section.** Social, 6:00–8:00 p.m. **Contact:** Adan Griego, griego@stanford.edu

**Anthropology and Sociology Section.** Social, 7:00–9:00 p.m. Meehan’s Public House Downtown. RSVP to Jill Conte, jill.conte@nyu.edu

**Saturday, January 21**

**University Libraries Section.** Social, 5:30–7:00 p.m. **Contact:** Sara Holder, shholder@gmail.com

**Literatures in English Section/Digital Humanities Interest Group.** Meetup, 6:00 p.m. Location TBD. **Contact:** Laura Braunstein, lrb@dartmouth.edu

**Sunday, January 22**

**Science and Technology Section.** Dinner at PittyPat’s Porch, 5:30–8:00 p.m. Pre-registration required. **Contact:** Beth Blanton-Kent, blanton@virginia.edu, or Rachel Hamelers, rhamelers@muhlenberg.edu

**Library Marketing and Outreach Interest Group.** Social, 6:00 p.m. Alma Cocina Restaurant. **Contact:** Bonnie Cohen Lafazan, bonnie-lafazan@berkeleycollege.edu

**Assessment:** Saturday, January 21, 3:00–4:00 p.m. **Topic:** Connecting the Dots: Current Topics in Library Assessment. Potential topics include student retention and libraries, connecting strategic planning and assessment, and using metrics for library advocacy and marketing. Come with stories, come with questions.

**Heads of Public Services:** Saturday, January 21, 4:30–5:30 p.m. **Topic:** Join us for a discussion of issues relevant to Public Services in Academic Libraries, including staffing models, space reorganization, liaison programs, and more.

**Leadership:** Saturday, January 21, 3:00–4:00 p.m. **Topic:** Business meeting.

**New Members:** (Virtual, Date TBD) **Topic:** Self-care: How to Succeed without Burning Out

**Scholarly Communication:** Sunday, January 22, 3:00–4:30 p.m. **Topic:** Putting collections budgets in the service of scholarly communications strategies. University libraries that have done this, and how it has affected collections decisions will be discussed (follow-up to ACRL/SPARC forum).

**Undergraduate Librarians:** Sunday, January 22, 10:30–11:30 a.m. **Topic:** Join the Undergraduate Librarians Discussion Group as we ponder a wide range of topics affecting academic libraries, including student advisory boards; diversity, equity, and inclusion initiatives; partnerships with nonacademic departments; student workers in the library; library roles in student success and retention; and implementing the Framework into instruction.