

Welcome to the March 2015 issue of *C&RL News*. There has been much discussion over the past several months about the ACRL Framework for Information Literacy for Higher Education. The Board of Directors decided to “file” the new Framework at the 2015 ALA Midwinter Meeting. More information, along with other Midwinter Board actions, is available on page 128.

At the University of Wisconsin-Milwaukee, librarians are collaborating on a new flex education program to provide information literacy instruction. Kristin M. Woodward discusses the program in her article “Information literacy in competency-based education.”

The opening of New York University’s new program in Shanghai, China, offered a unique opportunity to work with students from a variety of cultural groups. Raymond Pun and Heng (Helen) Ge reflect on their challenges and learning opportunities in their article “The first year research experience at New York University-Shanghai.”

In this issue’s Scholarly Communication column, Monica Berger and Jill Cirasella look “Beyond Beall’s List” to better understand preda-

tory scholarly publishers.

Archives and special collections continue to play a major role in academic and research libraries. Eddie Woodward looks at “Building relationships” between archives, archivists, and alumni; and Matt Gorzalski discusses “Archives and non-Humanities students” in this month’s issue.

Also this month we continue our look at the upcoming ALA/ACRL elections with responses from the candidates for ALA vice-president/president-elect to questions from the ACRL Board of Directors. This issue also includes a list of ACRL members running for ALA Council. Vote for the candidates of your choice in the election beginning March 24.

Make sure to check out the other features and departments, including an ACRL TechConnect article on the use of “Body apps” in anatomy and physiology instruction, information on our 75th anniversary commissioned publication; and a The Way I See It essay by Tony Horava on teaching 21st-century collection development to LIS students.

Thanks as always for reading the *News*.

—David Free, editor-in-chief, dfree@ala.org

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