WSU Propaganda Poster Digital Collection
A new digital collection at Washington State University (WSU) Libraries shows how propaganda posters—or “weapons on the wall”—helped governments influence citizens’ public and private behavior and decisions during World Wars I and II. Posters in the WSU Libraries collection date back to the 1910s. They became part of the Washington State College’s War Library, a collection of rare books, pamphlets, posters, and other items established in 1937–38.

The poster collection continued to grow through donations from various sources, including several benefactors. In 2009, nearly 300 posters from several collections were combined and cataloged by Manuscripts, Archives, and Special Collections Manuscripts Librarian Cheryl Gunselman and WSU student Amy Sabourin. University Archivist Mark O’English and another WSU student, Morgan Clendenning, inaugurated use of the libraries’ new oversized scanner this year by digitizing the collection and adding about 220 additional posters, primarily from World War II France.

The Propaganda Poster Digital Collection, roughly 520 images of posters made between 1914 and 1945, is available at http://content.wsulibs.wsu.edu/cdm/landingpage/collection/propaganda.

ACRL President Trevor Dawes to host Midwinter forum on financial literacy
Join ACRL at the 2014 ALA Midwinter Meeting in Philadelphia for the forum “Financial Literacy: Why Students Need Librarians to Get Involved.” Hosted by ACRL President Trevor Dawes, associate university librarian at Washington University-St. Louis, the forum will take place from 10:30–11:30 a.m. on Saturday, January 25, 2014, in room 120A of the Pennsylvania Convention Center.

Featured speaker Adi Redzic, co-founder and executive director of iOme Challenge (www.iochallenge.org), will make a case for why young people need librarians and other library professionals to get involved in facilitating greater financial literacy in our communities. More information about the Financial Literacy Initiative can be found at the ACRL website at www.ala.org/acrl/acrl-president-trevor-dawes-2013-14-presidential-initiative.

Ransom Center launches online digital image collection
The Harry Ransom Center, a humanities research library and museum at the University of Texas-Austin, has launched a new platform of freely available digitized images of collection materials on its website. The new site contains more than 8,000 items and will continue to grow as newly digitized images are added on a regular basis. Presently the collection includes photographs by Lewis Carroll, manuscripts by Charlotte and Emily Brontë, Harry Houdini’s scrapbooks, works by artist Frank Reaugh, and items from the Ransom Center’s extensive circus collection, which includes materials related to showmen such as P. T. Barnum, Ringling Bros. and Barnum & Bailey.

Collections are being added on an ongoing basis, and planned digitization projects include...
Rollins College supports school library collection

Earlier this year, Rollins College, on behalf of the Olin Library staff and faculty, presented Fern Creek Elementary School with a check for $3,000 to purchase non-fiction books for its school library.

The money for the donation came when the Olin Library was presented the 2013 ACRL Excellence in Academic Libraries Award in the college category.

“The award is very generous and the staff considered all kinds of ways to spend the money,” said Jonathan Miller, director of the Olin Library. “In the end, we thought about Rollins’ ongoing relationship with Fern Creek and how college libraries like ours depend on the next generation of readers. We decided that the money would have far greater impact at Fern Creek than it would at Rollins.”

More information about the ACRL Excellence in Academic Libraries Award is available at www.ala.org/acrl/awards/achievementawards/excellenceacademic.

the photographs of 19th-century photographer Julia Margaret Cameron and photographs and ephemera from the Fred Fehl dance collection. This project was made possible with funding from the Booth Heritage Foundation. More information is available at http://hrc.contentdm.oclc.org.

William Jewell College unveils bookless library

William Jewell College recently launched the Pryor Learning Commons, a 26,000-square-foot building which replaces books with resources to gather, learn, and create 24 hours a day.

“Most current discussions in and about higher education focus on methods of teaching and/or technology,” said David Sallee, president of William Jewell College. “However, the Pryor Learning Commons provides a cutting-edge atmosphere in which the focus is interactive learning—students and faculty together are totally engaged in a collaborative learning process.”

The commons houses two high-tech classrooms, called innovation studios; digital recording and editing suites; writable surfaces on tables and walls; wireless collaboration stations, where students can engage in group projects; a café; live Twitter feed; and more.

UMass Amherst Libraries join HathiTrust

The University of Massachusetts (UMass) Amherst Libraries has become one of the newest partners of HathiTrust, a partnership of major academic and research libraries collaborating in an extraordinary digital library initiative to preserve and provide access to the published record in digital form. As HathiTrust members, UMass Amherst students, faculty, and staff will have access to more than 3.5 million public domain books.
ACRL announces the publication of *Studying Students: A Second Look*, edited by Nancy Fried Foster. The book revisits the ground-breaking ethnographic work done by the University of Rochester’s River Campus Libraries and serves as a follow-up to the 2007 ACRL release *Studying Students*.

*Studying Students: A Second Look* presents the results of further ethnographic projects at the University of Rochester’s River Campus Libraries. Topics range from how college students “learn the ropes” to their use of technology and how they study and write their research papers.

The volume also discusses what professors expect of their students along with the similarities and differences among faculty, student, and librarian research practices. Filled with ideas for applying the findings, the book provides additional insight into the place and role of libraries in the academy.

*Studying Students: A Second Look* is available for purchase in print, as an e-book, and as a print/e-book bundle through the ALA Online Store; in print and for Kindle through Amazon.com; and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.
ProQuest’s adds counternarcotics content to DNSA
ProQuest’s and the National Security Archive—an award-winning research institute, library, and publisher of declassified documentation based at George Washington University—are enabling researchers to explore nearly a half-century of counternarcotics cooperation between the United States and Mexico. Digital National Security Archive: Mexico-United States Counternarcotics Policy, 1969-2013 encompasses newly declassified records from the Nixon administration through the first term of the Obama presidency, tracing the often-contentious relations between the hemisphere’s largest consumer of illegal drugs and a principal producer and transit point for those substances, a topic with implications for U.S. ties to the rest of Latin America. More information is available on the ProQuest website.

United for Libraries releases Academic Library Friends toolkit
United for Libraries, a division of ALA, has made available a free toolkit to those looking to start a friends of the library group at a college, community college, or university. “Academic Library Friends: A Toolkit for Getting Started—You Can Do This!” was written by Charles D. Hanson, director of Kettering Library Services at Kettering University, and past president of the Friends of Michigan Libraries. The toolkit provides information on the value of a friends group, how to get started, developing a mission, marketing, and more. The resource is freely available at www.ala.org/united/friends.

ALA Committee on Accreditation call for comment on draft standards
The ALA Committee on Accreditation (COA) is issuing a call for comment through October 3, 2014, on the proposed revision to the 2008 Standards for Accreditation of Master’s Programs in Library and Information Studies.

Comments may be provided in a number of ways, including e-mail (accred@ala.org); the committee’s Standards Review blog (www.oa.ala.org/accreditation/), which includes a link to the draft and to the review process documentation leading up to the draft, in-person sessions at the ALISE 2014 Annual Conference and the 2014 ALA Midwinter Meeting, and through a virtual town hall meeting on February 20.

The draft is the result of a five-year review effort, detailed at the Standards Review site at www.oa.ala.org/accreditation/?page_id=179. COA, to review commentary at its fall 2014 meeting with the intent for accredited programs to begin implementation in 2016.

Tech Bits . . .

Brought to you by the ACRL ULS Technology in University Libraries Committee

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—Jaki King
Washington State University-Vancouver

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