

**Emory University Libraries has been awarded**

a two-year grant of \$695,000 by the Andrew W. Mellon Foundation to establish a collaborative digital humanities center. The grant will provide startup funds for the Digital Scholarship Commons (DiSC) in the Robert W. Woodruff Library. The proposal plan calls for DiSC to establish a site for transdisciplinary collaboration, drawing faculty members and graduate students into new collaborative working relationships with librarians, and launching four large-scale and four smaller-scale seed projects that will draw on the library's collections and services in new ways. While there are other digital scholarship centers across the country, most use a vertical approach, gathering scholars working within the same subject such as history or English. DiSC is described as a place where scholars can collaborate with technologists to build a digital scholarship project, analyze data, or explore new ways to combine humanities-based research with information technology.

**Council on Library and Information Resources (CLIR) has been awarded**

\$117,567 by the Alfred P. Sloan Foundation for research on how to build capacity for data curation within disciplines. The project will be managed by CLIR's Digital Library Federation (DLF). The project will consist of three interrelated activities. The first will be an environmental scan of professional development needs and of education and training opportunities for digital curation in the academy. The second will be an anthropological study of five sites where digital curation activities are under way. The third will be a report that analyzes the results of the two research efforts and includes a proposal, informed by the findings, for amending the curriculum for CLIR's Postdoctoral Fellowship in Academic Libraries program. //

**Ed. note:** Send your news to: Grants & Acquisitions, *C&RL News*, 50 E. Huron St., Chicago, IL 60611-2795; e-mail: agalloway@ala.org.

("Information lit...," cont. from page 426)  
education program. *Teacher Librarian*, 30(2), 10-17.

Asselin, M. (2005). Teaching information skills in the information age: An examination of trends in the middle grades. *School Libraries Worldwide*, 11(1), 17-36.

Crouse, W. F., & Kasbohm, K. E. (2004). Information literacy in teacher education: A collaborative model. *Educational Forum*, 69, 44-52.

Grafstein, A. (2002). A discipline-based approach to information literacy. *The Journal of Academic Librarianship*, 28, 197-204.

Johnson, C. M., & O'English, L. (2004). Information literacy in pre-service teacher education: An annotated bibliography. *Behavioral & Social Sciences Librarian*, 22(1), 129-139.

Libutti, P. O., & Gratch, B. (Eds.) (1995). *Teaching information retrieval and evaluation skills to education students and practitioners: A casebook of applications*. Chicago: ACRL.

Rockman, I. F. (2003). Integrating information literacy into the learning outcomes of academic disciplines: A critical 21st-century issue. *College & Research Libraries News*, 64, 612-615.

Shinew, D. M., & Walter, S. (Eds.) (2003). *Information literacy instruction for educators: Professional knowledge for an information age*. Binghamton, NY: The Haworth Information Press.

Witt, S. W., & Dickinson, J. B. (2004). Teaching teachers to teach: Collaborating with a university education department to teach skills in information literacy pedagogy. *Behavioral & Social Sciences Librarian*, 22(1), 75-95.

**Note**

1. The EBSS Connecting the Standards Web site is currently being transferred to another format. //