Megan Griffin

ACRL honors the 2011 award winners, part 1

A recognition of professional development

Mandel wins Hugh C. Atkinson Memorial award
Carol A. Mandel, dean of the division of libraries at New York University, has been named the 2011 winner of the Hugh C. Atkinson Memorial Award. Mandel will receive a cash award and citation at the Association for Library Collections and Technical Services (ALCTS) Award Program, during the ALA Annual Conference in New Orleans.

Named in honor of one of the pioneers of library automation, the Atkinson Award recognizes an academic librarian who has made significant contributions in the area of library automation or management and has made notable improvements in library services or research.

“Carol Mandel is acknowledged as an articulate and effective leader in shaping the future of academic libraries,” said Cheryl Kern-Simirenko, Hugh C. Atkinson Memorial Award committee chair and dean of university libraries at the University of Akron. “She has been a pioneer in developing user-centered service models for both the physical and the virtual library, based on assessment and research.”

“Her career as an academic librarian has been characterized by a record of distinctive accomplishment in library automation and management, of leadership and risk-taking in areas of critical importance across the higher education library community and of professional contributions that have influenced and improved library services and development,” wrote Mandel’s nominator.

The Hugh C. Atkinson Award is jointly sponsored by four divisions of ALA: ALCTS, ACRL, the Library Leadership and Management Association (LLAMA), and the Library and Information Technology Association (LITA). The award is funded from an endowment established to honor Hugh C. Atkinson.

Donations to the endowment may be sent to Megan Griffin, ACRL, 50 East Huron St., Chicago, Illinois 60611.

Haras, Omidsalar receive CLS ProQuest Innovation in College Librarianship award
Catherine Haras, information literacy coordinator, and Teresa Portilla Omidsalar, education liaison and reference services coordinator, both of California State University-Los Angeles, have been named the 2011 recipients of the College Libraries Section (CLS) ProQuest Innovation in College Librarianship Award. This annual award honors an ALA member who has demonstrated a capacity for innovation in his or her work with undergraduates, instructors, and/or the library community.

ProQuest will present the $3,000 award and plaque during the CLS program at the ALA Annual Conference.

“Haras and Portilla Omidsalar were chosen for the award because the Peer-Aided Informa-
Welburn named Academic/Research Librarian of the Year

Janice Welburn, dean of university libraries at Marquette University, is the 2011 ACRL Academic/Research Librarian of the Year. The award, sponsored by YBP Library Services, recognizes an outstanding member of the library profession who has made a significant national or international contribution to academic/research librarianship and library development.

“Welburn will receive a $5,000 award at the ACRL 2011 opening keynote session in Philadelphia.

“Janice is a tireless worker,” noted Kenley Neufeld, chair of the ACRL Academic/Research Librarian of the Year Award Committee and library director at Santa Barbara City College. “She naturally possesses the people skills that most of us work hard to obtain—in¬tegrity, trust, kindness, and a passion for the profession. Janice has made a major impact on academic and research librarianship, not only for her contribution to the literature concerning diversity not only in academic libraries but also in libraries in general.”

“Feeling an incredible sense of humility, I am honored to be named the ACRL Academic/Research Librarian of the Year,” said Welburn. “It is an honor to be in the company of such a distinguished list of colleagues who have been selected for this award. To be recognized by one’s peers is the greatest recognition that I could ever hope to achieve. My deepest thanks to my colleagues who felt that I should be considered. I share this award with them and with all of those people who have mentored and inspired me throughout my career.”

Over the course of her career, Welburn has devoted countless time and energy mentoring new librarians. Her example encourages others to actively mentor new professionals and serve the profession through ACRL and ALA.

In addition to her active mentorship role, Welburn has contributed to academic and research librarianship through service and publishing. Her distinguished record of service includes serving as chair of the ACRL Budget and Finance Committee and member of the association’s Board of Directors (2009–11), chair of ACRL’s appointments committee (2004–05), and a member of the ACRL 14th National Conference contributed papers subcommittee (2005–07). She served ALA as co-chair of the Spectrum Scholarship Fundraising Initiative Outreach to Libraries Coordinating Committee (2010) and as a member of the Taskforce on the Status of Librarianship (2000–02), along with holding leadership positions in LAMA and RUSA.


Prior to joining Marquette in 2006, Welburn served as associate dean of the University of Arizona Libraries from 2003 to 2006. She also served the University of Iowa Libraries as director of central public service and facilities, director of human resources and central processing services, and head of the information and instructional services department. Welburn previously held professional positions at New York University, Indiana University, Princeton University, and Bishop College.

For more information regarding the ACRL Academic/Research Librarian of the Year award, or a complete list of past recipients, please visit www.ala.org/ala/mgrps/divs/acrl/awards/acrl librarian.cfm.

Her conference sessions include “Embedding in the 21st Century Academy: Crossing Curriculum and Geography” with Kaijsa Calkins at the 76th IFLA General Conference (2010), “Implementing Information Literacy Into Your Distance Course” at the Wyoming Distance Education Consortia Conference (May 2009), and “Library Services for Distance Learners: Technological Solutions for Far-Flung Students” at the Online Northwest Conference in Corvallis, Oregon (February 2009).

Routledge/Taylor & Francis Group will present the $1,200 award and plaque at the ALA Annual Conference.

**Cook named EBSS Distinguished Librarian**

Douglas Cook, reference and instruction librarian at Shippensburg University Libraries, is the recipient of the Education and Behavioral Sciences Section (EBSS) Distinguished Education and Behavioral Sciences Librarian Award.

This award honors a distinguished academic librarian who has made an outstanding contribution as an education and/or behavioral sciences librarian through accomplishments and service to the profession.

A prize of $2,500 and a citation, donated by John Wiley & Sons, Inc., will be presented to Cook during the EBSS program at the ALA Annual Conference.

“Doug Cook’s depth of scholarly work in the areas of library instruction and research, related to distance library services.”

Cassandra Kvenild, assistant librarian in the Reference and Instruction Department at the University of Wyoming Libraries, has been named the 2011 recipient of the Routledge Distance Learning Librarianship Conference Sponsorship Award.

This annual award, sponsored by Routledge/Taylor & Francis Group and administered by the ACRL Distance Learning Section (DLS), honors an ACRL member working in the field of, or contributing to, the success of distance learning librarianship or related library service in higher education.

“Cassandra Kvenild was selected for being an emerging leader in her role promoting distance librarianship at her institution as well as her use of new technologies in this effort,” said award Chair Johanna R. Tunon of Nova Southeastern University. “She has also contributed to the profession through her active role in the Reference Research (PAIR) program has proven to be a sustainable and adaptable program which has empowered students to be mentors to their peers and assist them with their research,” said award committee Chair Stacy L. Voeller, electronic resources librarian at Minnesota State University in Moorhead. “This creative use of students allows them to develop their own educational skills while assisting others and also provides experiences which encourage them to enter the library profession.”
leadership within the profession at all levels, commitment to mentoring junior librarians and his breadth of vision in the service to the library community are only a few reasons the committee chose him to be the 2011 Distinguished Education and Behavioral Sciences Librarian,” said award Chair Judy Walker, curriculum/education librarian at the University of North Carolina-Charlotte.

Cook has held numerous positions in EBSS, including serving the Instruction for Educators Committee (1997–99 member, 1999–2001 chair), member of the 2003 Nominating Committee and long-time editor of the EBSS newsletter, and member of the section Publications Committee (2001–04).

Cook was nominated and elected to EBSS leadership, serving as vice-chair/chair-elect (2004–05), section chair (2005–06), and past chair (2006–07). During that time he also chaired the section’s Information Literacy Committee.

His publications include Observe, Reflect, Act: A Primer on Qualitative Research by Librarians, with Lesley Farmer (forthcoming); The Library Instruction Cookbook, with Ryan Sittler (2009); Practical Pedagogy for Library Instructors, with Ryan Sittler (2008); and Teaching Information Literacy Skills to Social Sciences Students and Practitioners: A Casebook of Applications, with Natasha Cooper (2006).

Excellence in Academic Libraries Award winners

ACRL is pleased to announce the recipients of the 2011 Excellence in Academic Libraries Award: The Luria Library at Santa Barbara City College (SBCC) in Santa Barbara, California; the Grinnell College Libraries in Grinnell, Iowa; and the Z. Smith Reynolds (ZSR) Library at Wake Forest University, Winston-Salem, North Carolina. Sponsored by ACRL and YBP Library Services, the award recognizes the staff of a college, university, and community college library for programs that deliver exemplary services and resources to further the educational mission of the institution.

“Receiving an Excellence in Academic Libraries Award is a national tribute to a library and its staff for the outstanding services, programs and leadership they provide to their students, administrators, faculty, and community,” said ACRL Executive Director Mary Ellen K. Davis. “It is wonderful to learn of the innovative programs and services being offered by these three exemplary institutions.”

The Luria Library at Santa Barbara City College (SBCC), winner in the community college category, impressed the selection committee with its outreach efforts and focus on student learning.

“The selection committee was impressed with the library’s commitment to student learning and library outreach to the community,” said Erika Linke, chair of the 2011 Excellence in Academic Libraries Selection Committee and associate dean of university libraries at Carnegie Mellon University. “Notable outreach efforts include working closely with the English as a Second Language department, students, and the Transitions program. The library staff, working as a team, has made a tremendous impact that belies their small size.”

“During the past few years, our library learning environment has experienced a renaissance, and this award both honors and recognizes the hard work and commitment of the Santa Barbara City College’s Luria Library.
of the library staff,” noted Library Director Kenley Neufeld. “This award will continue to solidify the library as a central component to student success at SBCC. The students, faculty, and administrators who stepped forward to support this nomination are thrilled, as are the library staff.”

The Grinnell College Libraries, winner in the college category, was cited for its mentoring and information literacy programs.

“The Burling Library customized the ACRL information literacy standards to create a focused, coherent, and successful information literacy instruction program,” Linke noted. “The selection committee was impressed with the student mentors program—one example of many connecting the library with students and faculty. The activities of the library demonstrate a continuous effort to improve, adapt, reshape, and respond to new expectations.”

“The Grinnell College Libraries are delighted to be recognized with this award,” said Rosenthal Librarian of the College Richard Fyffe. “It is testimony to the hard work, creativity, and dedication of all the library staff over many years. We have worked especially hard to be sure that we, our programs, and our services remain deeply integrated with campus learning, teaching, and research. As libraries continue to evolve, our commitment to the college’s liberal arts mission and program helps to ensure our effectiveness.”

The Z. Smith Reynolds Library at Wake Forest University, winner of the university category, was noted for its strong institutional focus and values.

“The selection committee was impressed with the strong alignment of the library to institutional values and ambitions as evidence through the variety of programs developed to support and foster student learning,” Linke said. “The Z. Smith Reynolds Library is a catalyst bringing together faculty, students and staff. The library values and celebrates its employees whose teamwork creates the energy and vitality evidence in their application.”

“We at the Z. Smith Reynolds Library are thrilled to receive this year’s Excellence in Academic Libraries Award at the university level,” said Lynn Sutton, dean of the library. “The purpose of the award is to recognize librarians and staff who work together as a team to further the educational mission of their institution. That is the essence of ZSR. Our mission is to help our faculty and students succeed, and we will do anything to further their success.”

Each winning library will receive $3,000 and a plaque, to be presented at an award ceremony held on each recipient’s campus.