Welcome to the May 2008 issue of C&RL News. Creative yet manageable library assignments are critical to the success of any information literacy program. But sometimes assignments go awry, despite the best intentions of librarians and faculty. Nina McHale provides tips on dealing with library assignments gone bad in her article “Eradicating the rogue assignment.” Of course students won’t be able to complete even the best library assignment without a basic knowledge of the concepts presented in instruction sessions.

Suzanne Julian and Kimball Benson discuss the use of clickers as an in-class assessment tool at Brigham Young University in their article “Clicking your way to library instruction assessment.”

While it is only May, it’s not too early to start planning events for the fall. Cathy Carpenter details Georgia Tech’s experiences in “Celebrating Constitution Day.” The tips in Cathy’s article can be applied to many other sorts of events, as well.

It seems like just yesterday that we gathered in Philadelphia for Midwinter, but now it is time to start thinking about the upcoming ALA Annual Conference in Anaheim. ACRL committees and sections are offering a wide array of programs at this year’s conference. A full list of programs and meetings is available in the handy removable preliminary program in this issue. Join us from June 26–July 2 in sunny California.

Make sure to take a look at all of the other great articles and columns, including Internet resources on visual resource collections, a new installment of “Job of a Lifetime” profiling Greta Marlatt of the Naval Postgraduate School, and a call for transformation of academic publishing in the scholarly communication column. Enjoy!

—David Free, editor-in-chief
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