The 2006 National Study of Student Engagement (NSSE) included experimental items submitted by ACRL, which were designed to gauge the information literacy-related activities of students. The results of these survey items are presented and discussed in the article “Information literacy-related student behaviors: Results from the NSSE Items.” The ACRL Institute for Information Literacy’s College Students Surveys Project Group, which worked on creating and vetting the information literacy items, is interested in hearing comments from our readers. Please consider letting them know your thoughts and ideas (contact information is provided in the article).

The article, “Getting the most out of strategic planning,” identifies a key benefit of the strategic planning process—strategic thinking. Author Gordon Aamot presents the idea of the strategy oven as a method for getting from strategic planning to strategic thinking. Doing so can foster an environment where creative ideas are welcomed and have the opportunity to thrive.

Many academic libraries face the conundrum of determining their role in providing service to alumni. Decisions as to what, if any, electronic resources can be provided; who is responsible for paying for service; and how to coordinate library service with other alumni services across the institution can be daunting. “Licensing e-resources for alumni: Reflections from a pilot project” details how the University of Ottawa Library approached the task and the informed adjustments it was able to make following a trial period.

Looking for new ways to get connected to the profession? The article “ACRL membership offers key benefits” offers a quick refresher on the many ways to engage with ACRL.

—Stephanie Orphan, Editor-in-Chief
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