

Welcome to the March 2021 issue of *C&RL News*. We start out this month's issue with a look at initial results of a survey of "Surging virtual reference services" during the COVID-19 pandemic from Marie L. Radford, Laura Costello, and Kaitlin Montague.

As the pandemic drags on, wellness initiatives may be more important than ever. Millie Jackson outlines her efforts at the University of Alabama in "Join me online." In this issue's The Way I See It essay, Karen O'Grady recounts her experiences being "Virtually hired" during the pandemic, reflecting on ways remote work has impacted relationship with her new colleagues.

The latest installment of the Perspectives on the Framework column highlights student-centered instructional activities at the University of the District of Columbia from Meghan Kowalski, Catherine Meals, and Faith Rusk.

Two articles this issue focus on staff training. First, Amanda Scull writes about "Creating community, learning together" at the Dartmouth College Biomedical Libraries, while Jamene Brooks-Kieffer discusses developing staff technology skills at the University of Kansas Libraries in her article "Time to play, access to attention."

Make sure to check out the other great features and departments this month, including a Scholarly Communication column on the Yeshiva Academic Institutional Repository, a look at OED at a community college, and responses from the candidates for ALA vice-president/president-elect to questions from the ACRL Board of Directors, along with a list of ACRL members running for ALA Council in the upcoming election.

Thanks as always for reading the *News*.

—David Free, editor-in-chief, [dfree@ala.org](mailto:dfree@ala.org)

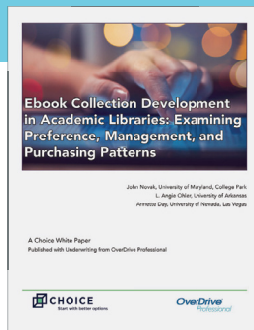
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