
EngenderHealth is a nonprofit organization focused on promoting high-quality, gender-equitable sexual and reproductive healthcare internationally. It is based in Washington, D.C., and currently has programs in 13 countries across Asia and Africa, as well as in the United States. Established in 1943, the organization’s early focus was on voluntary sterilization, but it has expanded its mission to encompass comprehensive sexuality education and family planning, maternal health care, abortion care, and prevention and treatment of HIV/AIDS.

On the EngenderHealth website, the “Our Work” tab provides an excellent overview of the organization’s programs. The “Family Planning” page describes the importance of access to modern contraception and how EngenderHealth partners with governments, national health systems, community organizations, and healthcare providers to increase contraceptive options and ensure that women are able to make informed and voluntary choices. Other topics include “Maternal Health,” “Gender,” “Youth,” “HIV, AIDS, & STIs,” “Fistula Care Plus,” and “Improving Clinical Quality.”

The “Major Projects” page explains that EngenderHealth is the lead organization for several major projects in which organizations work together to achieve the maximum impact on public health. Most but not all projects are focused on family planning. In other areas, the “Male Circumcision Consortium” expands access to voluntary circumcision in Kenya as part of an overall strategy to reduce HIV infections in men, and “Fistula Care Plus” focuses on treatment and prevention of obstetric fistula (an abnormal opening in the birth canal, which can lead to devastating health problems).

“Engaging Men as Partners in Reproductive Health” is an interesting component of EngenderHealth’s work, with programs that challenge gender inequities and transform gender norms. The award-winning “Men as Partners” program engages men and boys to promote gender equality and prevent violence against women. It has been implemented in more than 30 countries.

EngenderHealth publishes a wide range of material, available from the “Publications and Resources” tab. The extensive list includes technical publications as well as working papers, articles, training curricula, and instructional videos. The webpage notes that these publications are frequently cited as authoritative sources. The list is organized by topic and would be a good starting point for research in areas such as reproductive health, gender equity, HIV/AIDS, and client-centered counseling. The “Our Countries” tab is another useful entry point for information on issues and programs specific to particular countries.—Lori Robare, University of Oregon, lrobare@uoregon.edu


The Greater Good Science Center at the University of California-Berkeley is an interdisciplinary research center studying social and emotional well-being. The Greater Good Science Center focuses its efforts on putting research into practice, teaching “skills that foster a thriving, resilient, and compassionate society.” The center has many projects, including “Greater Good in Education,” activities for the K-12 classroom; Greater Good Magazine, an online magazine for general audiences; and “Greater Good in Action,” a collection of research-based activities to improve emotional well-being. Of these projects, “Greater Good in Action” has the most potential for use with college and academic audiences.

“Greater Good in Action” provides 74 activities that promote social and emotional
well-being. Some activities are aimed at specific audiences (i.e., parents, couples, friends, co-workers), while most are applicable for any audience. All activities are fully available online, though access to research cited in the activities may be subject to personal or institutional access to the cited journals. Activities are easy to browse by themes, such as “Kindness,” “Resilience to Stress,” “Mindfulness,” and “Self-compassion.” Activities can also be browsed in a full list and sorted by most recently added, most popular, and more. A search bar at the top of the screen allows users to search the site. Users can create an account for the site to save, comment on, or rate activities.

Each activity page includes tabs labeled “How to Do It” and “Why to Try It.” For each activity, the “How to Do It” tab provides the steps to do the activity, the amount of effort required, and how much time the activity takes. The “Why to Try It” tab provides citations and summaries of the research behind the activity. For example, “Three Funny Things” encourages you to take ten minutes to write down three things that you found humorous today and why you found them funny. “Why to Try It” includes a citation for a study done on the activity, and two supporting studies are provided as evidence that humor strengthens the ability to cope with difficult situations.

“Greater Good in Action” provides short, research-based activities that would be easy to incorporate into your daily routines, relationships, teaching practices, or meetings. Encouraging students to try the activities and to investigate “Why to Try It” will help them put research into practice while encouraging mental and emotional well-being.—Emily Hamstra, Network of the National Library of Medicine, Pacific Northwest Region, ehamstra@uw.edu

**National Alliance to End Homelessness. Access:** https://endhomelessness.org/.

The ambitious mission of the National Alliance to End Homelessness (NAEH) is to end and prevent homelessness. In fulfillment of this mission, the organization’s website informs, educates, and provides guidance in the form of recommended best practices, strategies, resources, and actions necessary to solve the problem of homelessness. On every page, the site invites visitors to action and advocacy based on facts and research concerning homelessness. The current homepage features a rotating display of initiatives with images and text.

At the time of this review, the statement in the rotation is a declaration of NAEH’s position on structural racism and the framework is “a guide to an equitable COVID-19 homelessness response.” Also featured in the rotation is NAEH’s signature annual report, The State of Homelessness: 2020 edition. This is a fact-filled interactive report that serves as a baseline for the condition of homelessness prior to COVID-19 and includes predictions of future trends.

Resources available include toolkits and training materials, media materials, reports, recorded webinars, and PowerPoint slides from conference presentations. The “Center for Learning” tab on the homepage provides access to NAEH online courses through Canvas. Some courses are self-paced, and some are free. The site requires registration for all courses.

Shelter providers, policy makers, state and local community leaders, and journalists are the primary audience for the site. Volunteers and civic-minded citizens who want to educate themselves on homelessness will also benefit from the information provided. The site does not provide housing or case management. People who are homeless will find it useful to the extent that the site has a “How to Get Help If You Are Experiencing Homelessness” link at the bottom of every page. The link leads to a “How to Get Help” page and instructions for finding a local 211 hotline.

The site is easy-to-use and up-to-date. It is an essential resource for anyone involved with planning for the prevention of homelessness or managing people who are currently homeless. The site is replete with resources that not only inform and educate but also encourage and enable action to solve the problem of homelessness.—Maureen James, University of Arkansas-Little Rock, mejames@ualr.edu