ACRL wants you!

ACRL seeks volunteers for sections, committees, and editorial boards

Are you interested in contributing to ACRL? There are many opportunities for your involvement in ACRL sections, standing committees, and editorial boards. ACRL needs your support to act best on the interests of its members. ACRL depends on members to volunteer for and serve on committees to accomplish its goals and objectives. With over 30 standing committees and 163 section committees there are lots of opportunities for serving ACRL. This article gives you a brief description of how the ACRL appointment process works.

Appointments: The process
Appointments are made at both the section and division levels. The ACRL president is responsible for the committee appointments at the division level for the year he or she serves as president. Likewise, section chairs are responsible for committee appointments in their respective sections the year they serve as chair. Committee slates are usually completed shortly after the Midwinter Meeting during the year in which the individual serves as president-elect or chair-elect. The ACRL Appointments & Nominations Committee assists the president-elect in this process in an advisory capacity.

Factors influencing appointment
Although the emphasis in the appointment may vary from year to year according to the prerogatives of the president and section chairs, the same factors are considered. They include:

- Evidence of potential committee member's interest: Have you attended the meetings and introduced yourself to the chair? Do you have previous experience that relates to the work of the committee? Have you indicated your interest on the application?
- Demographics and composition of committee: When making appointments an effort is made to keep the membership of a committee balanced with respect to type of library (community college, college, or university), geographic representation, ethnic diversity, and gender. In addition, some committees have special requirements. For example, one member of the Professional Education Committee must be a library educator; the Membership and Legislative Committees have strict regional representation requirements.

- The recommendation of the current committee chair: Current committee chairs are asked to suggest potential members. Although all of these factors are considered, the final appointment is the prerogative of the ACRL president-elect and the section chair-elects.

How to apply
1. Select the committees that interest you. The *ALA Handbook of Organization* lists all of ACRL's committees and their charges. (ALA members may obtain a free copy of the handbook by calling (800) 545-2433, ext. 4287.) Attend the committee's meetings at the Midwinter Meeting and Annual Conference to help you decide if those are the activities that interest you.

2. Introduce yourself. Talk with committee members. Express your interest to the committee chair. Explain how you might contribute to the work of the committee.

3. Submit a volunteer form. Complete the volunteer form that is printed each year in a fall issue of *C&RL News* (or request one from the *C&RL News* office). Be sure to cover all of the items asked for in background information. If you have attended committee meetings or programs, mention that. Fill out one form for ACRL division committees and a different form for each ACRL section you want to volunteer for. Send the division volunteer form to Maxine Reneker at the address on the bottom of the volunteer form; send the section volunteer forms to the appropriate section chair-elects at the addresses given elsewhere in this article.

Ed. note: The ideas in this article are based on the work of the 1991-92 Appointments & Nominations Committee chaired by Marion Reid and on the article by Pat Rom, *C&RL News*, October 1990, pp. 885-86.
4. Volunteer again . . . and again. If you are not successful in being appointed one year, volunteer again the next year . . . and the next. Remember that a multitude of factors—number of appointments made, number of volunteers for each committee, number of volunteers from your type of library or your geographic area—determine the actual appointment, and these factors change from year to year.

Commonly asked questions

1. What is the role of an intern on a committee and should I say that I am willing to be one? Internships were created to expand the opportunities for participation in ACRL. The only difference between an intern and a regular appointment is the term of service. Interns may only serve for one year.

2. If I am appointed as an intern will I automatically be appointed to the committee? Not necessarily. The purpose of the internship is to expose members to the work of ACRL. Serving as an intern can be a positive learning experience that can be applied to other work of the organization. Appointments are still the prerogative of the president-elect or section chair-elects and reappointment is not automatic.

3. What are my chances of being reappointed once I am serving on a committee? It varies. Committees need both continuity and new ideas and energy. Some president-elects opt for very few reappointments because of a desire for wider participation and greater diversity. Sometimes there is a need for specific projects to be finished and continuity is important.

4. Should I give up if I am not appointed the first time I submit a volunteer form? Absolutely not. Remember there are often more people willing to serve than there are places. Keep submitting your forms. A high percentage of members who submit forms are appointed to a committee.

ACRL section appointments

ACRL has 17 sections (their names are listed below). You will find a description of their areas of responsibility in the ALA Handbook of Organization, 1994-95. The chair-elect of a section appoints the chair and members of all section committees. Most of these appointments are made in the spring for terms beginning immediately after the ALA Annual Conference. If you would like to be considered for appointment as chair or member of a section committee, fill out the ACRL Committee Volunteer Form and mail it to the chair-elect of the appropriate section listed below before December 15, 1994.

Asian, African and Middle Eastern Section. Vice-Chair/Chair-Elect: James N. Gentner, 1735 Kenyon St., NW, Washington, DC 20010-2616; e-mail: gentner@mail.loc.gov.

Afro-American Studies Librarian Section. Vice-Chair/Chair-Elect: Gladys Smiley Bell, Kent State University Libraries, Library & Media Service/Room 161, Kent, OH 44242; e-mail: gbell@kentvm.kent.edu.

Anthropology and Sociology Section. Vice-Chair/Chair-Elect: James Williams, 405 E. Mumford Drive, Urbana, IL 61801-6213; e-mail: jwmsww@uiucvm.md.uka.edu.

Arts Section. Vice-Chair/Chair-Elect: Christine A. Whittington, 98 Mill Street, Orono, ME 04473-1728; e-mail: christin@maine.edu.

Bibliographic Instruction Section. Vice-Chair/Chair-Elect: Esther S. Grassian, Reference Instruction Librarian, Univ. of California-Los Angeles, 405 Hilgard Avenue, Los Angeles, CA 90024; e-mail: ECZ5ESG@MVS.OAC.UCLA.EDU.

College Libraries Section. Vice-Chair/Chair-Elect: Larry L. Hardesty, Director, Eckerd College, William Luther Cobb Library, 4200 54th Avenue South, St. Petersburg, FL 33733-2560.


English and American Literature Section. Vice-Chair/Chair-Elect: Timothy Shipe, Coordinator Humanities Division, University of Iowa Libraries, Iowa City, IA 52242-1379; e-mail: timothy-shipe@uiowa.edu.

Education and Behavioral Sciences Section. Vice-Chair/Chair-Elect: Patricia E. Libutti, 300 Van Buren Avenue, Teaneck, NJ 07666-3137; e-mail: libutti@mary.fordham.edu.
Share your skills with ACRL

ACRL's vision and the achievements of its goals and priorities can only be accomplished successfully through the work of its sections, committees, and boards; the ACRL Appointments and Nominations Committee, section vice-chairs, and I are looking for people with strong leadership skills, from diverse backgrounds in all types of academic and college libraries, willing to work throughout the year, to serve on its committees, forward its mission, and provide the impetus to lead our profession in serving the information requirements of our campuses. ACRL members who have experience in other professional associations, as well as in ACRL, or who bring skills from serving on campuswide initiatives, community service programs, or in other leadership roles in their libraries are strongly encouraged to submit their names to the chair of the Appointments and Nominations Committee: Maxine Reneker, and/or the ACRL section vice-chairs, on the attached ACRL Volunteer Form.—Patricia Breivik, ACRL vice-president/president-elect

ACRL committee appointments

ACRL has about 30 standing committees to which appointments may be made. A list appears on the form at the end of this article. You will find the committees listed with a description of their charges in the ALA Handbook of Organization.

Appointments to ACRL standing committees are made in the spring for terms beginning immediately after the ALA Annual Conference. The Appointments and Nominations Committee recommends to the president-elect of ACRL the names of members who might fill the vacancies. The president-elect makes the final appointments. If you are interested in being considered for an appointment to an ACRL committee, you should complete the ACRL Committee Volunteer Form included in this issue of C&RL News and mail it to the Chair of Appointments and Nominations, Maxine Reneker, 437 College Ave., Palo Alto, CA 94306-1525; e-mail: mreneker@nps.navy.mil, before December 15, 1994.

Editorial boards

ACRL has editorial boards for these six publications: Choice, College & Research Libraries; College & Research Libraries News; New Publications; Publications in Librarianship; Rare Books & Manuscripts Librarianship.

Appointments to editorial boards are made at the Midwinter Meeting for terms that begin immediately after the ALA Annual Conference. The editors recommend the name of a person to fill the vacancy. The Publica-
to share their expertise or looking for contacts to further their research aims. This listing (complete with institutional information and e-mail addresses) should go a long way toward making the CERRO gopher a prime source for Central European business research activities.—John Small, Central Missouri State University; e-mail: small@cmsuwmb.cmsu.edu

ERIC Clearinghouse on Assessment and Evaluation. Access: gopher://vmsgopher.cua.edu:70/11gopher_root_eric_ae%3a%65b000000%65d, Gopher: gopher.cua.edu / Special Resources / ERIC Clearinghouse on Assessment and Evaluation /Search ERIC. Contact: Larry Rudman, (800) go4-eric or eric ae@cua.edu.

This gopher server from Catholic University of America provides exciting and useful sites for anyone connected with education. College and university faculty, librarians, administrators, graduate and undergraduate students in the field of education will find this extremely helpful.

The Educational Resources Information Center (ERIC) is an information network designed to provide users with ready access to educational literature. It is the largest education database in the world and contains nearly one million records of indexed and abstracted documents and journal articles.

Search ERIC is available on the menu of ERIC Clearinghouse on Assessment and Evaluation gopher server. It contains options for information on ERIC and the ERIC Clearinghouses; explanation of ERIC abstracts from RIE and CIJE; information on ERIC Digests and the digests themselves; and sites available for searching ERIC and additional databases. These sites include Syracuse Library; University of Illinois at Champaign; California State University at Hayward; University of Saskatchewan; CARL; Auburn University; Florida State University; and Harvard University. The multiple sites allow users to switch sites conveniently when one is busy or unavailable. There are plans to add more sites as they become available.

Libraries without ERIC on CD, tape, or online will greatly appreciate the availability of these sites. Each of the search sites offers its own menu containing the ERIC database and, in some cases, electronic library catalogs, campus directories and information, and other bibliographic databases. For example, the site at Saskatchewan includes the Canadian Education Index. Each of the sites has its own format of search options and strategies. Most allow author, title, and subject searching with various other options such as descriptors, identifiers, or dates. All include help screens and some even have tutorials. None of them are difficult to master although some are more user friendly than others. The coordinator of the server has designated the Syracuse Library site as the “best” and I agree.

The menu also includes options for information on ERIC digests which are reports that synthesize information on educational issues. The full texts of these digests are available here as well. Educational researchers will appreciate the time saved by the availability of these digests.

Search ERIC is well-organized and useful to all those involved in education. The ERIC database and digests serve to keep educators up-to-date with new trends and developments in the field of education.—Emily S. Chasse, Central Connecticut State University, New Britain; e-mail: Chasse@ccsu.cc.stateu.edu.

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