From Inside the DLP

By Dr. Katharine M. Stokes

Higher Education Act
Title II-A College Library Resources .............. $12,500,000

The maximum amount per basic grant will be reduced from $5,000 to $2,500, and supplemental grants will use up the remainder. No Special Purpose grants are planned at present.

Title II-B Library Education
Training ............................................................ $ 4,000,000
Library Research ............................................ 2,000,000

Title II-C National Programs for Acquisitions and Cataloging (LC) ...........................................

Among other changes, preparation of the Monthly Index of Russian Accessions will be discontinued and plans formulated under the original estimate for the establishment of programs with additional foreign countries will be eliminated.

Title III Strengthening Developing Institutions .... $30,000,000

Title VIII Networks for Knowledge ................. —0— 750,000

Higher Education Facilities Act
Title I Undergraduate ....................................... $43,000,000

Title II Graduate ............................................ —0— 20,000,000

Library Services and Construction Act
Title III Interlibrary Cooperation ...................... $ 2,281,000

If you are interested in hearing about new consortia being formed and the activities of existing ones, you should read the monthly issues of The Acquaintor, an international news- letter for academic consortia for higher education, published by the Kansas City Regional Council for Higher Education (KCRCHE), 4901 Main, Suite 320, Kansas City, Missouri. Write to the editor, Lew Patterson, for a copy and you will be up to date on cooperative developments, which seem the only solution to making our diminishing dollars stretch as far as possible.

As by-products of an educational experiment, the papers in this contribution differ from the first work of this Series, The Library's Public Revisited—edited by Mary Lee Bundy, where the student papers tended more toward the kind of traditional expression, based on a central theme. In contrast, these individual pieces identify components in a first attempt to deal with a conceptual framework on which others may wish to elaborate. Some of the epistemological problems explored are:

The Development of Individual Classes of Knowledge
Fundamental Disciplines and Their Methods
Foundations of Knowledge
Kinds of Knowledge
Integration of Knowledge

The Universe of Knowledge, is distributed by the Student Supply Store (University of Maryland, College Park, Maryland 20742) at $3.50 a copy.

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