Internet Reviews


Faculty, researchers, students of the social sciences and citizens of the world will find valuable information and news on topics of global concern at InterAction.org, the Web site of the American Council for Voluntary International Action.

Based in Washington, D.C., InterAction is a coalition of more than 160 U.S. based, non-governmental, private, voluntary organizations. The banner on their Web site informs us that InterAction is “a leading advocate for sustainable development, refugee and disaster assistance and humanitarian aid.” This is a tall order but a quick review of the site proves that the coalition works hard to fulfill its mission to “enhance the effectiveness and professional capacities of its members” by supporting and fostering “partnership, collaboration, leadership and the power of this community.”

Members of InterAction include well-known organizations such as CARE, Oxfam America, Physicians for Human Rights, the Sierra Club, the YMCA/YWCA, and Zero Population Growth. InterAction member organizations work together using the services provided by InterAction to achieve their individual and coalition goals of making the world a better place. Members must adhere to the high standards of the InterAction Private Voluntary Standards Committee. InterAction members have agreed to abide by a high set of standards to ensure accountability to donors, professional competence, and quality of service.

The InterAction homepage provides links to current news from and about the coalition via press releases and newswire reports. It also includes information for organizations interested in joining InterAction as well as employment and volunteer opportunities for individuals. Look under “Special Initiatives” for information on scholarships and fellowships in this field.

“Member Activity Report” is a guide to humanitarian and development efforts of member agencies and is organized by continent and country. “Key Resources” provides access to important evaluation and assessment overviews (including a valuable section titled “Lessons Learned”) of member organization initiatives. Member discussion forums, success stories, and current initiatives such as disaster response training will be of interest to anyone tracking current humanitarian efforts around the world.

Other important aspects of the InterAction site include links to each member organization’s Web site and to each of the major coalition committees: Sustainable Development, Disaster Response, Advocacy, Refugees, and the Commission on the Advancement of Women. The site also offers information on how to purchase InterAction publications.

The ease of use and breadth of coverage make this site an excellent research vehicle for those studying topics of humanitarian aid and sustainable development.—*Mary C. Macdonald, University of Rhode Island Libraries, marymac@uri.edu*


The Museum of Tolerance is the educational branch of the Simon Wiesenthal Center. The museum was “founded to challenge visitors to confront bigotry and racism, and to understand the Holocaust in both historic and contemporary contexts.” Many of the museum’s resources can be explored online at the Museum of Tolerance Online Multimedia Learning Center.

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The site concentrates on the twin areas of World War II and the Holocaust. Seven broad areas provide a wealth of information in a well-organized, easy-to-use format. Among the seven areas are the “Multimedia Learning Center,” which houses more than 3,000 text files and thousands of photographs; “Teacher’s Resources,” including a glossary, timeline, questions, and answers about the Holocaust and curriculum resources; “Special Collections” involving 93 topics in English, German, and Hebrew from the Institute of Documentation in Israel; and “Virtual Exhibits,” which takes the viewer to specific events occurring during the Holocaust.

Entering the “Multimedia Learning Center” leads one to a variety of topics, including “The Jews,” “The Nazis,” “Righteous Among the Nations,” “Resistance and Rescue,” and “The World Response.” These topics are further broken down into the areas of “People,” “Places,” “Organizations,” and “General Topics.” These four topics are then subdivided; for example under “People” in “The Jews” section are topics such as “Public Figures and Community Leaders” and “Judenrat Leaders.” Throughout the text, links lead the user to added information or photographs concerning the topic.

The other sections of the homepage are of interest as well. Among the “Virtual Exhibits” is “Visas for Life,” an exhibit commemorating Chiune Sugihara, who issued Japanese transit visas to numerous Polish Jews and saved their lives. From the link to the “Simon Wiesenthal Center,” one can find current information on hate crimes and terrorist activities throughout the world. At the time of this review, information was available on the Durban Conference and the recent terrorist actions against the United States. The “Site Map” lists information available under topics and is readily accessible and easy to navigate.

This site is an excellent source packed with information for the scholar and novice interested in the Holocaust and World War II. Highly recommended.—Karen Evans, Indiana State University, libewak@isugw.indstate.edu


The Women’s Sports Foundation is a charitable educational organization “dedicated to increasing the participation of girls and women in sports and fitness and creating an educated public that supports gender equity in sport.” The foundation was created in 1974 by Billie Jean King and has become an authoritative source for information on issues related to women and sports. The foundation’s Web site provides easy access to a wide range of such resources.

The homepage features articles on current topics and an index to other categories of information. The articles are archived in a section called “Issues and Action” and form an impressive body of knowledge on issues such as gender equity, homophobia in women’s sports, gender verification, sport psychology, and women’s health. There is practical information for female athletes on nutrition, exercise, and drug use. A section for coaches addresses topics such as coach-athlete relationships and recruiting, retention, and advancement of women in athletics. There is extensive information on Title IX athletic program regulations.

“Media Spotlight” tackles media representation of women athletes. This section includes the foundation’s report on “Images and Words in Women’s Sports,” which includes guidelines for the media on treating female and male athletes equally in sports commentary, as well as image guidelines for female athletes.

A “Sports and Fitness” link leads to information about individual sports and fitness activities, including an index with profiles ranging from acrobatics to ice hockey to yoga. Profiles give fairly minimal information about the sport, such as equipment needed and risk of injury. Links are provided to fuller information, including books and videos, organizations, profiles of athletes, and articles. This section could use further development, as there are no articles listed for most of the sports, even in a few cases where a relevant article is available elsewhere on the site.

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Wanda (Susie) Rohrbough has been promoted to head of the Information Delivery Center at Ohio University Libraries.

John D. Shank is now instructional design librarian in the Thun Library at the Pennsylvania State Berks-Lehigh Valley College in Reading.

Debra Skinner has been appointed catalog librarian at Georgia Southern University in Statesboro.

Douglas J. Stewart has been appointed humanities/social science reference librarian at the Washington State University Libraries.

Julie Su has been appointed digital resources/serials librarian at San Diego State University Library and Information Access.

Ruth Swan has been appointed associate director for Library Administration at Florida A&M University.

Laura L. Taddeo has been named science and engineering librarian in the General Libraries at the University of Buffalo, SUNY.

Cynthia Tysick has been appointed social sciences librarian in the General Libraries at the University of Buffalo, SUNY.

Amy Van Epps is now assistant engineering librarian at Purdue University Libraries in West Lafayette, Indiana.

Jen Venable has been appointed assistant management and economics librarian at Purdue University Libraries in West Lafayette, Indiana.

A. Ben Wagner is the new physical sciences librarian at the University of Buffalo, SUNY.

Wanda Weinberg has been promoted to head of reference and instruction at Ohio University Libraries.

Martin B. Weiss has been named chair of the Department of Information Science and Telecommunications in the University of Pittsburgh School of Information Sciences.

Carolyn Willis is the new reference librarian at J.Y. Joyner Library of East Carolina University in Greenville, North Carolina.

Lorraine Wochna is now reference and instruction librarian at Ohio University Libraries.

Retirements

Judy Daso, head of Documents Collection at Ohio University, has retired.

Richard L. Funkhouser has retired after more than 44 years of service to the Purdue University Libraries in West Lafayette, Indiana. Funkhouser served as engineering librarian, mathematical sciences and geoscience librarian, and science librarian. He retired August 31, 2001, as mathematical sciences librarian.

Anne Goss, director of Health Sciences Library at Ohio University, has retired.

Roberta Kramer-Baker, Instructional Media Librarian, has retired from Purdue University Libraries in West Lafayette, Indiana on August 31, 2001. Kramer-Baker served the university for over 27 years.

Charles B. Osburn retired as dean of libraries at the University of Alabama on August 16, 2001. Under his leadership, three new libraries were constructed, two integrated library systems were implemented, a successful capital campaign was completed, and an annual giving program and library leadership board were established. Following a year's leave, Osburn will return as professor in the University of Alabama's School of Library and Information Studies.

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The site includes extensive information on scholarships, grants, and internships for women in sports-related fields as well as a "Career Center" with articles on career opportunities and a searchable database of sports business and administration programs.

The design is very effective, with a good mix of substantive text, images, and snippets such as inspirational quotes and women's sports trivia. This site will be a valuable resource for research on issues related to women and sports, for students in any sports-related field, and for athletes, coaches, and administrators.—Lori Robare, University of Oregon, lrobare@oregon.uoregon.edu