ACRL Board of Directors’ actions,
July 2001

Highlights of the Board’s Annual Conference meetings

During the 2001 ALA Conference in San Francisco, the ACRL Board of Directors met on June 16 and 19 and took the following actions.

**ACRL structure**

Confirmed the vote at the Spring Executive Committee Meeting to change the status of the Media Resources Committee from an ACRL committee to that of an ACRL Media Resources Discussion Group.

By consent, accepted the recommendation from the Australian Studies Discussion Group to approve that the existing Australian-Canadian Studies Discussion Group be renamed the Australian-Canadian-New Zealand Studies Discussion Group.

By consent, accepted the recommendation from the Criminal Justice/Criminology Discussion Group and ANSS to dissolve the Criminal Justice/Criminology Discussion Group because the membership will be joining a Criminal Justice/Criminology Discussion Group formed by ANSS.

Accepted the petition, pending the authentication of the signatures, which establishes the Media Resources Discussion Group.

**ACRL governance**

By consent, accepted the recommendation from the ACRL Bylaws Committee to approve the bylaws changes submitted by STS and that the revision be placed on the Section Spring 2002 ballot.

Established a task force to investigate supplemental funding models for supporting the work of ACRL units and chapters. This task force should have a preliminary report for the Fall Executive Committee meeting and a recommendation for Board action at the Midwinter Meeting.

Established the Focus on the Future Task Force, which will develop and implement a plan for keeping ACRL’s collective eyes on the big picture and emerging trends.

Established an ACRL Special Presidential Recognition.

**Finances**

Discontinued the Initiative Fund.

Established the Task Force on Funding and Organizational Models for Association-wide Initiatives.

Adopted the ACRL FY 2001–2002 budgets for ACRL revenues of $1,850,582 and expenses of $2,035,311 and CHOICE revenues of $2,544,010 and expenses of $2,528,217.

Approved a formal, regular program by which ACRL sections share equally with ACRL in the net proceeds from preconferences held in conjunction with ALA’s Annual Conference and that such shared proceeds are used by an individual section in a manner which supports its goals and activities, supports the ACRL strategic plan, and complies with ACRL and ALA fiscal policies and procedures.
Government relations
By consent, endorsed upon recommendation of the Government Relations Committee the following resolutions:

- That ACRL not take a position on S 803 until the bill is fully formed.
- That ACRL monitor and support the First Sale doctrine.

Adopted the ACRL 2001–2002 Legislative Agenda, which was put forward by the Government Relations Committee (see pages 790-91).

Voted to urge the ALA Washington Office to continue to play a leadership role in defeating UCITA.

Honors
By consent, passed a resolution congratulating STS on its 40th anniversary.

By consent, passed a resolution congratulating WESS on its 20th anniversary.

By consent, passed a resolution that congratulates ANSS on its 30th anniversary.

By acclamation, voted to express through adoption of a resolution its deep and heartfelt gratitude to Althea Jenkins, ACRL executive director 1991–2001, and wish her continuing success in her return to the ranks of academic librarianship.

Information literacy
Confirmed the vote at the Spring Executive Committee Meeting to approve a request from the Immersion faculty for an additional $5,000 for their retreat.

Set aside $42,520 for the Best Practices in Information Literacy Project in the event that the Information Literacy Consultants are unsuccessful in acquiring outside funding.

Voted to receive the Report of the Information Literacy Competency Standards for Higher Education Task Force, to refer the report to the Information Literacy Advisory Committee, and to ask them to shepherd the process.

Intellectual freedom
Voted to make a $5,000 contribution to the ALA CIPA Litigation Fund and that the contribution be made before August 31, 2001.

Membership
Voted to provide a free ACRL membership for one year to each member of each new ALA Spectrum Scholars class, beginning in FY 2002.

Professional development
By consent, approved programs from 18 ACRL units for presentation during the ALA Annual Conference in Atlanta.
Research
By consent, accepted the recommendation from the ACRL Research Committee to provide funding for registration and/or travel costs for a Research Committee member or active mentor to attend the Library Research Seminar II.

Scholarships
Allocated $10,000 for 2002 Immersion program scholarships with the expectation that the scholarships will increase the number of attendees from diverse populations, institutions, and locations.

Standards and guidelines
Reaffirmed the following statements: "Joint Statement on Faculty Status of College and University Libraries," "Statement on Terminal Professional Degree for Academic Librarians," and "Statement on the Certification and Licensing of Academic Librarians."

Established the Task Force on the Review and Revision of the "Guidelines for the Preparation of Policies on Library Access," which is charged with the review and revision of the document in accordance with established policies and procedures for standards review and approval.

Letter to the editor
It is interesting that, in two columns regarding librarians finding employment, neither writer mentioned that the job hunter should do any research.

Janice K. Christopher's column, "Personnel officer to Robin the Boy Wonder" (C&RL News, July/August 2001), discusses including good references. Maybe research is the next step or the next article.

As the instructional services librarian, I was on the search team this past year to hire a second librarian. Of the dozen candidates we interviewed in two searches, only a few even looked at the library's Web page or knew anything about the university.

If new and/or job searching librarians do not know that they need to prepare for an interview by doing research, what are they learning? And how well prepared are they for their future employment?—Susan Glickman, instructional services librarian