ALA, “Libraries change lives” (photo., cover, no. 2) 40
ALA, OFI, “Banned Books Week—celebrating the freedom to read,” 1992, 468
ALA, SSC, “What needs fixing at ACRL?” 5-6
ALA Graphics, Great minds posters, 60
"ALA opts out of Denver," 124
ALA self-study audit completed," 628-29
ALA SAJA joint statement on access to original research materials, 1994, draft, 648-49
ALA sticks with Miami 1994," 548
ASIS, “Integrating technologies, converging professions,” 638, 647
Anderson, Rachael K., news note, 509
"Anna, Mary Elizabeth Green, de­cease," 415
"Architectural drawings from Columbia on videodisc," 379-80
"Assessing student dissatisfaction: no quality without accessibility," Ne­vin, 500
ACRL, Academic or Research Librarian of the Year Award, 1993, 146; 1994, 461
ACRL, ASC, "Faculty status: 2001," 338-40; “Have academic status? Appointment of academic librarians using a search committee” (53:642-45) comment, 87
ACRL, “Access the ACRL and Choice mix traditionally," 341
ACRL, “And the winners are . . . ,” 401-2, 409
ACRL, Annual Report, 1992-93, 571-88
ACRL, BIS, Bibliographic Instruction Publication of the Year Award, 1993, 218; 1994, 468
ACRL, BIS, "BIS considers options for professional education," 253; “BIS seeks presenters for 1994 preconference," 138
ACRL, BIS, Innovation in Bibliographic Instruction Award, 1994, 464
ACRL, BIS, Miriam Dudley Bibliographic Instruction Librarian Award, 1993, 217-18, comment, 515; 1994, 461-62
ACRL, Board of Directors, “Highlights” (Jan., 142-45; June & pho­tos, 456-59)
ACRL, Boards of Directors, photos & rosters, 1992-93, 450, 545, 516-18, 526
ACRL, "Candidates for ALA Council," 202, 226
ACRL, CLS, “ACRL starts listserv . . . and so does CLS," 187
ACRL, Comm, on Medium-sized Li­braries, “Librarians at mid-sized li­braries share interests," 123
ACRL, EBSS, Distinguished Education and Behavioral Sciences Librarian, 1994, 464
ACRL, "EBSS, Distinguished Librarian," 500
ACRL, Exec. Director, “Letter” & port. 577
ACRL, "Guidelines for extended cam­pus library services," 1980, proposed revision (50:404-6); 1990, final ver­sion (51:353-55); 1993, correction,
ACRL, Hugh C. Atkinson Memorial Award, 1993, 217, 1994, 462
ACRL, Midwinter Meetings, 1993, 5 (comments, 268, 403); 1994, 650-56
ACRL, "Mission," 572
ACRL, National Conference, 1995, 453, 547
ACRL, "Official ACRL documents," 460
ACRL, "Official statement," 648-49
ACRL, Planning Comm., "Practical vi­sioning for the decade of austerity," 21-24, 28
ACRL, President, 1993-94, "Kirk fo­cuses on networking," 437
ACRL, Publications Comm., Great minds postmor, 60
ACRL, "Prior guidelines for the loan of rare and unique materials," 1993, draft, 267-69
ACRL, RBMS, “Mainstream or mar­gins—RBMS preconference," 518
ACRL, "Rescinding ACRL standards and guidelines," 341
ACRL, STS, Eunice Rockwell Oberly Award, 1993, 219; 1994, 468
ACRL, STS, "More midwinter notes," 5
ACRL, SAC, "New standards proce­dures manual," 436
ACRL, “The time to lead," 204, 206
ACRL, "Top priorities for ACRL—FY1994." 459
ACRL, ULS, “Do the standards meet your needs?" 500; Midwinter report, 145; ULS in New Orleans—preferred futures for librarians," 455
ACRL, Vice-President, 1992-93, “Mes­sage” & port., 575; "Seeks volun­teers," 188
ACRL, WESS, Martinus Nihoff Inter­national West European Specialist Study Grant, 1994, 466
ACRL, “The year in review," 578-84
ACRL and CAUSE publish book on information jobs in higher ed," 316
ACRL candidates for 1993 elections," 25-28
ACRL candidates for 1994 elections," 657-59
ACRL discussion groups," 655
ACRL electronic communications," 251-52
ACRL Executive Committee actions," Apr. 1993, 341
ACRL guidelines," 644-47
ACRL has new book for rare book cataloguers," 456
ACRL issues new standards proce­dures manual," 436
ACRL meetings in Los Angeles," 650-56
ACRL offers new BI title," 6-7
ACRL policy statement on social is­sues," 143
ACRL President Kirk focuses on net­working & port., 437
ACRL seeks nominees for office," 204, 205
ACRL starts listserv . . . and so does CLS," 187
ACRL vice-president seeks volun­teers," Kirk, 188
ACRL with LITA," 519-22
Apidan, Janis, "National Library Week at work," 623
Arlz, State U. West, "Information liter­acy competencies," 325-27
Armstrong, Marian, retired, 597
Arnold, Amy E., news note, 476
Arnold, Sara, photos., 144, 259
Ashton, Jean Willoughby, appt. & port., 668
At the crossroads: assessing and re­sponding to change," 450-54 & 459, 516-18 & 526
Atkinson (Hugh C.) Memorial Award, ACRL, 1993, 217; 1994, 462
Atkinson, Ross, news note, 413
AVIADOR, "Architectural drawings from Columbia on videodisc," 379-80
Award encourages student use of primary materials," UND, 6
An award winner brings preserva­tion out of the lab," Dowell, 524-26
Awards, 35, 98-99, 146, 163, 217-20, 349, 379, 413, 461-68, 476, 524-26, 531
Ba Bailey, Charles, news note, 35
Baker & Taylor, Academic or Re­search Librarian of the Year Award, 1993, 146, 1994, 461
Banks, Brenda, news note, 163
Banned Books Week—celebrating the freedom to read," ALA, OFI, 1993, 388
Barcoding tedious project or community party?" Johnston, 549
Barnes, Ernie, Olympic Games 1984 poster, 624 (photo., cover, no. 11)
Barone, Carole, port., 450
Batin, Patricia, news note, 476
Beauchesne, Anne K., photos., 456, 585
Academic libraries face many challenges and opportunities throughout the 1990s and into the twenty-first century as they are faced with changing user needs, the growing volume and cost of information sources in multiple formats, emerging information technologies, static or declining fiscal support for library services, and demands from all segments of society for change in higher education. The emerging technologies that are driving the transformation of the economy from industrial to information-based, coupled with the need to maintain traditional library services and collections, will be a challenge for academic librarians as they fulfill their roles on campuses to build the new information infrastructure.

We invite you to join us as we think about the challenges and opportunities facing academic libraries in addressing this theme, "Continuity and Transformation: The Promise of Confluence," at the 1995 ACRL Seventh National Conference in Pittsburgh, Pennsylvania. Receive professional recognition by sharing your expertise and knowledge with your peers; enhance your own professional growth; and network, enjoy conference activities, and the beautiful city of Pittsburgh all at the same time.
Call For Papers and Proposals

Continuity & Transformation: The Promise of Confluence

The conference is organized around four theme tracks:

**Knowledge Workers and Their Organizations**

Information in all formats is growing at an extraordinary pace. The information environment for the remainder of the 1990s and into the twenty-first century will increase in complexity. Academic libraries hold a central role in developing and sustaining campus information networks that extend the reach of colleges and universities into national and international markets. Librarians with special talents and expertise are needed to provide organization and access to information sources in a variety of formats and communications systems. Among other issues, papers and presentations in this track may consider aspects of:

- Education for the profession
- Role of library professionals
- Organizational structure
- Total quality management
- Emerging information society
- Information literacy
- Leadership
- Management
- Library services
- Professional development
- Workflow
- Training
- Campus politics
- Library faculty relationship
- Teaching and learning
- Strategic planning

**Technology and the Service-Centered Library**

The exploding growth of technologies coupled with traditional library resources and services offer extraordinary opportunities for academic libraries to play a central role in shaping the information infrastructure for American higher education institutions. Librarians have important roles in the development of networks and collaborative ventures with colleagues and peers on their campuses, nationally as well as internationally. New generations of technology are producing a variety of new products and options for packaging and exchanging information which has added a degree of complexity in using information sources for even the most sophisticated library users. Among other issues, papers and presentations in this track may consider aspects of:

- Information literacy
- Library instruction
- Computer-supported collaborative work with information providers, computing centers, faculty, vendors, and international partners
- Document delivery
- Delivery of electronic information
- Information infrastructure
- Collection development
- Networked information
- Multimedia
- Teleconferencing
- Navigating the Internet
- Resource-sharing
Multiculturalism and Internationalism

Multiculturalism and internationalism are not interchangeable concepts, but they are related in that both imply the recognition of world views distinct from those assumed by most Americans. American higher education is confronted with the challenges of multiculturalism and internationalism. Colleges and universities must become environments of teaching and learning as well as research and service that reflect and address the increasingly interdependent nature of our world. The shifting demographic composition of the world makes it imperative for librarians to recognize and appreciate diversity among themselves and among the communities they serve. Academic librarians must be able to address the needs of student bodies that will include people of many colors and cultures and from widely varying backgrounds. Among other issues, papers and presentations in this track may consider aspects of:

- Multilingual needs in service and collection building
- Resources for developing multicultural collections
- Differences in learning styles
- Diversity
- Curriculum development
- "Political correctness" in library service and collection development
- International networking
- Library ventures abroad
- Redefining the core curriculum

Society, Economics, and Politics

In a technological environment where we have the ability to reproduce the works of authors at will, without regard for either the economics of creating these works or intellectual property rights, we risk the danger of destroying the free-flow of data from researchers and authors to users. The role that social, economic, and political forces play in shaping information policy cannot be ignored. These three factors often determine what information is produced, who produces it, what formats, where it is distributed, and who has access. Economics is the factor that has the greatest impact on libraries' ability to meet user information needs, therefore requiring greater efficiency and effectiveness in the use of information and access to information. Among other issues, papers and presentations in this track may consider aspects of:

- Censorship
- Copyright and intellectual property rights
- Pricing for services, products
- Charging for services
- Freedom of access vs. free information
- Access vs. ownership
- Outsourcing
- Publishing world
- Commercialization, privatization, and public access
- Fees for government information
- Access to government information
- Budget cuts and their implications
- Administration
- Legislation and the need for political contacts
Session Formats

Contributed Papers
Sessions report the results of completed research or research in progress. These papers should be scholarly in nature and will be referred. Those papers accepted will be published in the conference Proceedings, therefore they should not have been submitted or published elsewhere. Authors of accepted papers are expected to attend the conference and will be given 15–25 minutes to present their papers. Contributed papers are invited in two categories:

**Research Papers** are descriptions of studies that use rigorous research methodology and include identified hypotheses and clearly stated conclusions. The maximum length for a manuscript is 2,500 words.

**Position Papers** are presentations in which problems are clearly identified and solutions proposed. Descriptions may be locally implemented experiences (successes and failures), theoretical models, or state-of-the-art reviews. Although not requiring formal research methodologies, these papers should be well-organized, and should develop clear positions or concepts. The maximum length for a manuscript is 1,800 words.

Submit letter of intent to present and proposal to:

Marion T. Reid  
Chair, ACRL Contributed Papers Subcommittee  
CSU San Marcos  
Library Services  
San Marcos, CA 92096-0001

Panel Sessions
Panel sessions are presentations that allow the participants to address an issue of concern to academic or research librarians. One to two hours in length, the sessions will allow for multiple perspectives on an issue and often include active participation from the audience. The panel sessions might use presentation of formal papers, feature a debate among panel members, use question-and-answer format, or other format appropriate to the goal of the session. Sessions selected for presentation at the conference will be based on the clarity of the issue, the appropriateness of the topic, the relevance to the conference themes, and the contribution of the topic to an overall balance in coverage of issues of interest to academic and research librarians attending the conference.

Manuscripts or summaries of presentations from the panel sessions may be included in the conference Proceedings.

Submit letter of intent to present and proposal to:

Sarah B. Watstein  
Chair, Panel Sessions Subcommittee  
Assistant Director for Academic Services  
Virginia Commonwealth University  
Richmond, VA 23284-2033
Poster Sessions
Poster sessions are informal presentations featuring successful solutions to problems and unique and innovative library-based projects with important lessons to share with the larger academic and research library community. Presenters may use graphics, tables, charts, handouts, and other visual representations of information to convey the story of the activity or program. These interactive sessions will be scheduled for a single time block in which the presenter should be prepared to repeat the presentation several times. Each presentation should last about ten minutes, including time for questions from the audience.

Proposals for poster sessions will be judged for relevance to the conference theme, value of the activity or program presented to the academic or research library community, and uniqueness of the idea and the clarity with which it is presented. Poster session presentations will not be included in the conference Proceedings, but a compilation of the abstracts will be available at the conference.

Submit letter of intent to present and proposal to:

Thomas M. Peischl
Chair, Poster Sessions Subcommittee
Dean of the Library
Box 19
Mankato State University
Mankato, MN 56002-8400

1995 National Conference Executive Committee

Chair
Joanne R. Euster
University Librarian
University of California, Irvine

Contributed Papers Chair
Marion Reid
Director of Library Services
California State University, San Marcos

Preconferences Chair
Cathy Henderson
Research Librarian
University of Texas at Austin

Keynote Speakers Chair
Patricia Wand
University Librarian
The American University

Local Arrangements Chair
Charles Lowry
University Librarian
Carnegie Mellon University

Panel Sessions Chair
Sarah B. Watstein
Assistant Director for Academic Services
Virginia Commonwealth University

Poster Sessions Chair
Thomas M. Peischl
Dean of the Library
Mankato State University
General Submission Information

1. Fill out the program proposal application

2. Attach a 200-word abstract that clearly identifies the focus of your presentation. (If your paper is selected this is the summary that will be printed in the conference program.)

3. Mail materials to the appropriate subcommittee chair as indicated at the end of the description for each format.

Proposals for presentations may include but are not limited to specific issues mentioned in track descriptions.

Deadlines
These are the deadlines that apply to all submissions for the conference:

- Letter of intent to submit a paper, program or poster session—May 1, 1994.
- Contributed papers and panel proposals—July 1, 1994.
- Notify authors and presenters of selected papers—September 15, 1994.
- Poster session proposals—November 1, 1994.

Selection criteria and process
The ACRL 7th National Conference committees will evaluate the content of your proposal for relevance to the conference themes, clarity, originality, and timeliness. Special attention will be given to proposed sessions that 1) make good use of technology, 2) generate ideas or materials that might contribute to ongoing discussion, and 3) present strategy for effectively implementing information and technology that enhance the teaching and learning process.

Notification of decisions on selected papers will be sent to authors and presenters by September 15, 1994.

Papers and presentations may be published in the conference Proceedings. A camera-ready copy plus an electronic one will be due in the ACRL office by December 15, 1994.

Formal instructions for preparation of papers will be sent to authors and presenters whose proposals for presentation are selected.

Please note
ACRL National Conference Presenters will be required to:

- Grant permission for possible taping of presentation
- Assign ACRL first publication rights
- Provide the paper, both camera-ready and electronic version

In accordance with ALA practices, ACRL members will not receive honoraria nor have expenses reimbursed for presenting conference programs. Participants are required to pay for conference registration fees, travel, and other expenses.

The Association of College and Research Libraries, a division of the American Library Association, is committed to enhancing the ability of academic and research librarians to effectively serve the library and information needs of current and potential users.
Submission deadline: July 1, 1994

Association of College & Research Libraries
a division of the American Library Association

1995 National Conference Program Proposal Form
for submission of contributed papers, panel sessions, and poster sessions

1. Program Planner:
Name

Work address

City State Zip

Work phone ( ) Fax ( ) E-mail
Area Code Area Code

2. Is this proposal being submitted by an ACRL unit? ___ Yes ___ No
If yes, specify which unit: ________________________________

3. Program title: _______________________________________

4. Description: (Provide a general description of your proposed program below.)

________________________________________________________

5. What three things will attendees learn from this program/paper/poster session?
1. _____________________________________________________
2. _____________________________________________________
3. _____________________________________________________

6. Program track: (Please refer to the tracks identified in this document to identify the appropriate category for your program.)
   ___ Knowledge workers and their organizations
   ___ Technology and the service-centered library
   ___ Multiculturalism and internationalism
   ___ Society, economics, and politics

7. Program format: Please see program format descriptions in this document. This presentation would be most suitable as a:
   ___ Speaker/Reactor Panel ___ Debate ___ Panel Presentation
   ___ Poster Session ___ Contributed paper ___ Other

8. Program length: Contributed papers and poster sessions are scheduled in one-hour time slots. Other programs can be either one, one and a half, or two hours. If your program will require special scheduling, please indicate the proposed length of the program, and attach
a written explanation of the need for such special scheduling. This program can be presented in:

___ 1 hour ___ 2 hours ___ 1 1/2 hours ___ requires special scheduling

9. Speaker information: (Provide information on additional speakers on separate sheet.)

1. Name
   Title
   Institution
   Street/Address
   City/State/Zip
   Office Phone
   Fax
   E-mail
   ( ) ACRL Member ( ) Nonmember

2. Name
   Title
   Institution
   Street/Address
   City/State/Zip
   Office Phone
   Fax
   E-mail
   ( ) ACRL Member ( ) Nonmember

10. Presentation equipment: (NOTE: A lavalier microphone/headtable/lectern will be provided in each meeting room.)

   ( ) No, my presentation does not require/is not appropriate for presentation equipment
   ( ) Yes, please secure the equipment listed for my session
   a. Audiovisual equipment (list): ________________________________
   b. Video playback equipment (list): ________________________________
   c. Computer display devices (list): ________________________________
   d. CD-ROM equipment (list): ________________________________
   e. Computer equipment (list): ________________________________

11. Program costs: (for program proposals only)

   A. Speaker expenses:                   B. Photocopies $ __________
      Fees $ ____________________________   C. Other (Please explain)
      Travel $ ____________________________ $ ____________________________
      Per Diem $ ____________________________

Attach this completed form to a 200-word abstract describing your paper presentation. If your paper is selected, this description will appear in the conference program. Letters of intent must be postmarked by May 1, 1994. Proposals must be postmarked by July 1, 1994. Letters of intent to present a poster session are due November 1, 1994. Proposals for poster sessions are due February 1, 1995. Send this form with abstract attached to:

Panel sessions: Sarah B. Watstein, Assistant Director for Academic Services, Virginia Commonwealth University, Richmond, VA 23284-2033.

Poster sessions: Thomas B. Peischl, Dean of the Library, Box 19, Mankato State University, Mankato, MN 56002-8400.

Contributed papers: Marion Reid, CSU San Marcos, Library Services, San Marcos, CA 92096-0001.
References:

Saur (K. G.) Award for Best Saule, Mara, photo., 61
Saporito, Donald L., retired, 672
Samuel Lazerow Fellowship, "Selection of general collection materials for transfer to special collections," ACRL, RBMS, 2nd ed., 1994, draft, 644-47
Saur, Somers, Sheridan, "Butler freshmen hunt for library treasures," 382-83
Searle, Malcolm E., retired, 101
Sciencia: details on dinosaur feet needed," Walker, 206
Searching for darlings: the quest for professional status," Ring, 641-43
"Selection and treatment of erotic or other controversial materials in the university libraries," VP&SU, 387
"Selection of general collection materials for transfer to special collections," ACRL, RBMS, 2nd ed., 1994, draft, 644-47
Setting up a traveling reserve reference collection," Raskie, 501-8
Shaprio, Beth J., "The myths surrounding faculty status for librarians," 62-63
Share your library's news," C&RL news, 337, 394, 663
"Share your opinion with C&RL news readers," 324, 380
Sharma, Ravindra N., news note, 531
Sheehy, Carolyn, news note & port., 98
Smith, Donald R., appt. & port., 291-92
Smith, Jessie Carney, news note & port., 35
Snelson, Pamela, "Integrating technologies, connecting professions," 638, 647
"The snowy day," Keats, collage (photo, cover, no. 1)
SAA, "ALAT to present statement on access to original research materials," 1994, draft, 648-49
Sorgen, Herbert J., retired, 533
Southern Methodist U., "Computer ethics statement," 331-32
Southern Pacific booklet cover, Bull (photo, cover, no. 9)
Spicer, Orlin C., deceased, 672
"Springer journal preview service," 317
Springer-Verlag, "Springer journal preview service," 317
Stabler, Karen, "Reading for fun is a novel idea," 69, 73
"Standardizing form and genre terms," 548
"Stanford completes RECON," 124
"Stanford gets new media center," 630
SUNY, Binghamton, "Optical scanning in an academic library" (53-698-701), comment & response, 205
SUNY, U. at Albany, "Library student assistant wins $500," 435
Still, Julie, "Integrating Internet into reference: policy issues," 139-40
Storrie, Sheridan, "Butler freshmen hunt for library treasures," 382-83
Stuart, Robert D., appt & port., 593
"Subscription rate reduction plan," Gordon & Breach, 123
"Successfully moving the library—temporarily," Metzger, 557-60
Suozzi, Patricia, appt. & port., 350-51
Swinney, Victoria K., "Interactive video at Cameron University Library," 81-82
T
"Take charge of the future now," Fuster, 89-90
"Take the first step," ACRL Board in New Orleans," 315
"Task Force on Intellectual Freedom wants your opinions," ACRL, 316
"A teach up idea: the research retreat," Wire, 387
"Technologists and librarians working together," Saunders, 86-87
Terwilliger, Gloria, "Marriott and Terwilliger get community college awards," 388-91
"Thanks from a 1993 award winner," Rader, 515
Thiele, Judith, deceased, 478
Thomas, David L., deceased, 478
"Thomas Jefferson Lou, deceased, 166
Thomson, Ronelle K. H., news note & port., 98-99
Thornton, Linda, news note, 476
Tietel, Virginia, news note, 290
"The time to lead," ACRL, 204, 206
Top priorities for ACRL—FY1994," 459
"The transformation potential of networked information," Henry, 512-13
"Transformational potential of networked information," Aldredge, 18
"Treasurers of library published by San Francisco State," 436
Trennepohl, Karen, appt., 231
"Triangle Research Libraries mount a media fair," 502-4, 511
UC, Denver, "About the cover" (53:690)
UC, Denver, "About the cover" (53:690) (photo, cover, no. 10), comment, 87
U. of Houston, "Book of hours, St. Jerome, miniature (photo, cover, no. 7)
U. of Idaho, "Evaluating the library BI program," 13-16
U. of Iowa, "DIAS Association," 59
"The Electric underground: an interactive library program," 398-99
"Library faculty vote to merge departments," 455; "Logo design needed for library school," 547-48
U. of Kan., "Lost in the library? Stop floundering—follow the fish," 384-85
U. of Manitoba, "Parents’ Fund," 59
U. of Montana, "Montana inaugurates ZIPDOC," 436
"Univ of Minn. scores at football game," 62
U. of Miss., "Compact shelving of circulating collections," 11-12
"UNC students vote tax to support libraries," 251
UNO, "Award encourages student use of primary materials," 6
U. of Or., "Electronic library course," 380, correction, 515
U. of Oregon on the move," 187
"U. of Pa.Class gifts Bennett pension's renovations," 548
U. of Pittsburgh, "Book Center and library team up," 627
"Univ. of South Alabama celebrates NLW," 375
U. of S. C., "Where do I go from here?" 79-80
U. of Southern Miss., "About the cover," 2
U. of Tenn., Knoxville, "Library gets check-off box on student fees cards," 435-36
U. of Toronto, "Leab Award," 220
U. of Va., "Making every new hire count," 317; news note, 435
U. of Wa., "Hunting for Gold, cover (photo, cover, no. 8)
"U. of Waterloo adds electronic reference service," 251
"Univ. of Wyoming endowment for librarianship and libraries," 381
Urice, Stephen K., appt. & port., 231
"Using CAI to teach library skills," 75-78
"Utah universities share collections," 548-49
U. of Va., "Making every new hire count," 317; news note, 435
"Virginia libraries share electronic resources," 251
V
Vazakas, Susan, "Celebrating libraries (and humor) every day," 67, comment, 206
"Virginia libraries share electronic resources," 251
"Virginia Tech sets policy on controversial materials," 389
Virginia Tech sets policy on controversial materials," 389
"Virginia Tech sets policy on controversial materials," 389
Washington, "University of Manitoba inaugurates ZIPDOC," 436
W
Walker, 206
Watanabe, James, "New patterns of access to special collections," ACRL, 562-63
"Want your opinions," ACRL, 316
"Wants your opinions," ACRL, 316
Weedon, Patricia, "Draft, 644-47
Weinstein, "Butler freshmen hunt for library treasures," 382-83
"We're going to" (53:690)
Wedow, "Integrating technologies, connecting professions," 638, 647
"We've got nothing but success," Cooper, 75-78
"West universities share collections," 548-49
Wright, "A teacup idea: the research retreat," Wire, 387
Wright, "A teacup idea: the research retreat," Wire, 387
Wright, 83-85
"Wrong time & place," Alldredge, 18
"Wrong time & place," Alldredge, 18
"Wrong time & place," Alldredge, 18
Walch, David B., "Inflation, budget cuts, and faculty needs," 125; photo., 144


Walton, Patricia A., "Launching the national information infrastructure," 550

Warnken, Paula N., appt., 164


The way I see it, 89-90, 333-37, 562-63, 641-63

The way I see it ("Bibliographic instruction or research?" McKinzie, 336-37; "The myths surrounding faculty status for librarians," Shapiro, 356-65; "Reengineering academic and research libraries," McCoy, 333-35; "Searching for darlings," Ring, 641-43; "Take charge of the future now," Euster, 89-90)

Weimer, Sally, news note, 349

Western Ky. U., "A teacup idea: the research retreat," 83-85

Whaley, John H., Jr., "Collecting book art," 190-92 (photo., cover, no. 4)

"What needs fixing at ALA?" ALA, SSC, 5-6

"When worlds combine: Indiana University's INforum," Hess, 514-15

"Where do I go from here?" Kinder, 70-80

Widener U., "Integrating Internet into reference: policy issues," 139-40

Wilding, Thomas, appt., 670

Willet, Perry, "Optical scanning in an academic library" (53:698-701), comment & response, 205


Winkels, Dale, retired, 672

"Winning ways: how to get class gifts for your library," Davis, 194-95, comments, 335, 403

Wittenborg, Karin, appt., 477, 670

Winklau, Barbara J., photos., 456-57, 585

"Women's archivist position endowed at Duke," 315

Women's History Month, poster, 124

Woo, Lisa, retired, 672

Wood, Gail, appt., 36

Woodson, Dorothy, news note, 476

"Wooster revives Mummer's Play," 630

Wright, Joyce C., "The Electric undergrad: an interactive library program," 398-99

Wright, Kathryn S., deceased, 38

Wright, Lynda Wornom, appt., 99

Wright, Peggy, "A teacup idea: the research retreat," 83-85

"Wright State outsources cataloging," 627-28

X, Y, Z

Xavier U., "Focus on focus groups," 391-94

Yaple, Henry, letter to the ed., 335

Yelton, Donald Charles, deceased, 353

"You can judge a magazine by its cover," Davis, 403

Young, Margo, news note, 592

Young, Vicki, "Focus on focus groups," 391-94

Yuan, Weijing, "Doctoral Dissertation Fellowship awarded" & port., 217

Zemsky, Robert, port., 451
Celebrating 30 Years of Reviewing for the Higher Education Community

is the most widely used review publication for the selection of books for academic libraries and for faculty in the U.S. and worldwide.

Choice provides 600 reviews each month of recently published scholarly books in more than 40 subject areas and is an excellent source for developing reading lists and for finding research material on a particular topic. The reviews database provides electronic access to more than 32,000 book reviews.

For more information about our reviewing service, subscription prices, and licensing information for the database please contact:

CHOICE • 100 Riverview Center • Middletown, CT • 06457-3445
Tel. 203.347.6933 • Fax 203.340.8586