Tentative Schedule of ACRL Midwinter Meetings

ALA MIDWINTER MEETING  
DENVER, COLORADO  
JANUARY 23-28, 1982

ACRL BOARD OF DIRECTORS

First Board Meeting: Sunday, January 24, 2:00-5:30 p.m.
Second Board Meeting: Tuesday, January 26, 2:00-5:30 p.m.

ACRL DIVISIONAL COMMITTEES

Academic or Research Librarian of the Year Award: Sunday, January 24, 9:30-11:00 a.m., and 2:00-4:00 p.m.*
Academic Status: Sunday, January 24, 9:30-11:00 a.m.; Monday, January 25, 9:30-11:00 a.m.
Activity Model for 1990: Monday, January 25, 7:00-8:00 a.m.
Appointments and Nominations: Sunday, January 24, 8:00-11:00 a.m.; Monday, January 25, 11:30 a.m.-12:30 p.m.; Tuesday, January 26, 11:30 a.m.-12:30 p.m.*
Audiovisual: Monday, January 25, 9:00-11:00 a.m.; Tuesday, January 26, 9:30-11:00 a.m.
Budget and Finance: Sunday, January 24, 9:30 a.m.-12:30 p.m.; Tuesday, January 26, 9:30 a.m.-12:30 p.m.; Wednesday, January 27, 9:30 a.m.-12:30 p.m.
Conference Program Planning—Los Angeles, 1983: Monday, January 25, 9:30-11:00 a.m.
Constitution and Bylaws: Monday, January 25, 4:30-5:30 p.m.
Continuing Education: Sunday, January 24, 9:00-11:00 a.m.; Tuesday, January 26, 9:00-11:00 a.m.
Copyright: Sunday, January 24, 11:30 a.m.-12:30 p.m.; Monday, January 25, 4:30-5:30 p.m.
Legislation: Sunday, January 24, 9:30-11:00 a.m.; Tuesday, January 26, 8:00-9:00 a.m.
Membership: Monday, January 25, 9:00-11:00 a.m.; Tuesday, January 26, 2:00-4:00 p.m.
Planning: Monday, January 25, 2:00-4:00 p.m.
Publications: Sunday, January 24, 9:30-11:00 a.m.; Monday, January 25, 9:30-11:00 a.m.
Standards and Accreditation: Sunday, January 24, 2:00-5:30 p.m.; Monday, January 25, 8:30-11:00 a.m.

ACRL COUNCILS

Chapters: Sunday, January 24, 8:00-10:00 p.m.; Monday, January 25, 2:00-5:30 p.m.
Type-of-Activity Sections: Monday, January 25, 8:00-10:00 p.m.

ACRL EDITORIAL BOARDS

Choice: Saturday, January 23, 9:30 a.m.-12:30 p.m.
College & Research Libraries News: Monday, January 25, 2:00-4:00 p.m.
Nonprint Media Publications: Tuesday, January 26, 11:30 a.m.-12:30 p.m.
Publications in Librarianship: Monday, January 25, 8:00-9:00 a.m.

ACRL DISCUSSION GROUPS

Cinema Librarians: Sunday, January 24, 2:00-4:00 p.m.
English and American Literature: Monday, January 25, 9:30-11:00 a.m.
Extension Service Librarians: Saturday, January 23, 2:00-4:00 p.m.; Monday, January 25, 2:00-4:00 p.m.
Librarians of Library Science: Monday, January 25, 4:30-5:30 p.m.
Personnel Officers of Research Libraries: Monday, January 25, 9:30-11:00 a.m.; Tuesday, January 26, 9:30-11:00 a.m.; Wednesday, January 27, 9:30-11:00 a.m.
Staff Development in Academic Research Libraries: Sunday, January 24, 9:30-11:00 a.m.; Monday, January 25, 4:30-5:30 p.m.
Undergraduate Librarians: Sunday, January 24, 9:30-11:00 a.m.

ACRL SECTIONS

Anthropology and Sociology Section
Executive Committee: Sunday, January 24, 2:00-4:00 p.m.
Bibliography: Monday, January 25, 2:00-4:00 p.m.
Nominating: Sunday, January 24, 4:30-5:30 p.m.*

Art Section
Executive Committee: Monday, January 25, 8:00-9:00 a.m.

Asian and African Section
Executive Committee: Monday, January 25, 9:30-11:00 a.m.

Bibliographic Instruction Section
Executive Committee: Saturday, January 23, 8:00-9:00 a.m.; Tuesday, January 26, 11:30 a.m.-12:30 p.m.
Executive Council: Saturday, January 23, 9:30-11:00 a.m.; Tuesday, January 26, 8:00-11:00 a.m.
Clearinghouse: Saturday, January 23, 2:00-4:00 p.m.

*Meetings with an asterisk are closed meetings.
Conference Program Planning—Philadelphia, 1982: Saturday, January 23, 2:00-4:00 p.m.
Conference Program Planning—Los Angeles, 1983: Sunday, January 24, 9:30-11:00 a.m.
Continuing Education: Monday, January 25, 9:30 a.m.-12:30 p.m.
Cooperation: Sunday, January 24, 9:30-11:00 a.m.
Education for Bibliographic Instruction: Sunday, January 24, 8:00-11:00 a.m.
Nominating: Monday, January 25, 9:00-11:30 a.m.*
Policy and Planning: Monday, January 25, 2:00-4:00 p.m.
Post-Conference Planning—Los Angeles, 1983: Sunday, January 24, 9:30-11:00 a.m.
Research: Monday, January 25, 9:00-11:30 a.m., and 2:00-4:00 p.m.
College Libraries Section
Executive Committee: Saturday, January 23, 2:00-4:00 p.m.; Monday, January 25, 2:00-4:00 p.m.
Continuing Education: Monday, January 25, 9:30-11:00 a.m.; Tuesday, January 26, 11:30 a.m.-12:30 p.m.
Nominating: Monday, January 25, 9:30 a.m.-12:30 p.m.*
Program Planning: Saturday, January 23, 2:00-5:30 p.m.; Monday, January 25, 9:30 a.m.-12:30 p.m.
Community and Junior College Libraries Section
Executive Committee: Saturday, January 23, 8:00-9:00 p.m.; Sunday, January 24, 11:30-a.m.-12:30 p.m.
Bibliography: Saturday, January 23, 9:30-11:00 a.m.
Communications: Saturday, January 23, 4:30-5:30 p.m.
Conference Program Planning—Philadelphia, 1982: Saturday, January 23, 11:30 a.m.-12:30 p.m.; Sunday, January 24, 9:30-11:30 a.m.
Conference Program Planning—Los Angeles, 1983: Saturday, January 23, 2:00-4:00 p.m.
Instruction and Use: Saturday, January 23, 2:00-4:00 p.m.
Instructional Development: Saturday, January 23, 4:30-5:30 p.m.
Membership: Saturday, January 23, 9:30-11:00 a.m.
Nominating: Saturday, January 23, 11:30 a.m.-12:30 p.m.*
Planning and Procedures: Saturday, January 23, 2:00-4:00 p.m.; Sunday, January 24, 8:00-9:00 p.m.
Services to Disadvantaged Students: Saturday, January 23, 8:00-10:00 p.m.
Education and Behavioral Sciences Section
Executive Committee: Sunday, January 24, 2:00-4:00 p.m.
Bibliographic Instruction for Educators: Sunday, January 24, 9:30 a.m.-12:30 p.m.
Almost five years ago the Bibliographic Instruction Section (BIS) was formed. Immediately it became one of ACRL’s largest and most active sections, a reflection of the growth and development experienced within bibliographic instruction itself. At its preconference in July, 1981, a Think Tank of “first generation” bibliographic instruction librarians* was organized to discuss the present state and future direction of what now may be considered the bibliographic instruction movement.

The result of the Think Tank’s deliberations is a series of recommendations for the “second generation” of bibliographic instruction librarians, which is here presented. It is not intended to be a definitive statement of all issues facing instruction theorists and librarians; rather it focuses on what the Think Tank members agreed are the most pressing issues facing bibliographic instruction as it moves into what is expected to be a period of maturation.

There are two recurring themes in the document: 1) “building bridges”—to the rest of the profession, to the larger academic community, and the library schools—and 2) consolidating the discipline by fostering research, publication, critical analysis, and development of an underlying pedagogy of bibliographic instruction. It is the hope of the Think Tank members that by sharing their deliberations and conclusions, their work will stimulate widespread discussion and contribute to the growth of bibliographic instruction and to the increase in the quality of library service to the academic community.

I. INTEGRATION OF BIBLIOGRAPHIC INSTRUCTION INTO THE LIBRARY PROFESSION

The Think Tank members viewed bibliographic instruction as a client-centered approach to library service which has implications for the redesign of all library activities. They rejected the traditional notion of the academic library as a mere adjunct to the education program, which led to the establishment of a type of reference service borrowed almost unconsciously from the public library model. They rejected as well the notion of the library-college, in which the academic library loses its special identity within

* Paula Walker, University of Washington; Carla Stoffle, University of Wisconsin-Parkside; Anne Roberts, State University of New York at Albany; Brian Nielsen, Northwestern University; Donald Kenney, Virginia Polytechnic Institute and State University; Frances Hopkins, Temple University, and Joanne Euster, San Francisco State University, facilitator.