Eighth Class of CLR Fellows Selected

Sixteen outstanding midcareer librarians have been selected as Council on Library Resources (CLR) fellows for the academic year 1976-77. Each fellow will spend three months or more pursuing a self-developed study project, aimed at improving his or her competence in the substantive, administrative, or technical aspects of librarianship.

The new fellows will examine such diverse topics as the functions of children's rooms in metropolitan libraries, the UNESCO depository system, government documents collections in community college libraries, Japan's library resources on the People's Republic of China, library development programs of state boards of higher education, the open university concept, and the role of locally generated title derivative indexing. Among the fellows, who must be either U.S. or Canadian citizens (or have permanent resident status in either country), is a librarian currently working in Paris.

In addition to the requirement concerning citizenship, to receive an award applicants must be librarians or other professionals working directly with libraries. Their employers must be willing to provide them with a period of continuous leave of not less than three months in which to carry out the proposed program. Although the awards do not cover salary, the council does pay for approved travel, supplies, and services directly related to the proposed program. Approximately 180 librarians have benefited from the fellowship program since it began in 1968.

In order to help with the evaluation of fellowship applications, the council solicits the participation of a number of eminent librarians. First, a screening committee reviews the applications, which numbered thirty-six for the current program, and makes recommendations to the final selection committee. For this year's screening committee, the council drew on the expertise of Mary E. Corning, assistant director for international programs, National Library of Medicine; Charles D. Churchwell, university librarian, Brown University; F. Kurt Cylke, chief, Division for the Blind and Physically Handicapped, Library of Congress; Augusta Baker, retired coordinator of children's services, New York Public Library; Joan I. Cotwals, associate director of libraries, University of Pennsylvania; and Foster E. Mohrhardt, retired CLR senior program officer.

Final selections were made by the council's Fellowship Committee, chaired by Louis B. Wright, director emeritus of the Folger Shakespeare Library, and composed of CLR board members: Page Ackerman, university librarian, University of California, Los Angeles; William S. Dix, CLR consultant and retired university librarian, Princeton; Robert Vosper, professor of library science, University of California, Los Angeles; Richard M. Dougherty, University of California, Berkeley; James F. McCoy, Hudson Valley Community College; Annette L. Phinizee, North Carolina Central University; Katharine M. Stokes, Alexandria, Virginia; and David C. Weber, Stanford University. Casper L. Jordan, university librarian, Atlanta University, serves as project director. Beverly P. Lynch, executive secretary, Association of College and Research Libraries, is principal investigator.
Angeles; Frederick H. Wagman, director of libraries, University of Michigan; and ex-officio: Fred C. Cole, president; Edith M. Lesser, secretary and treasurer; and Leone I. Newkirk, program associate, all of CLR.

The sixteen CLR fellows and their projects for 1976-77 are:

**Mae Benne**, professor, School of Librarianship, University of Washington. To identify the current functions and changes of central children's rooms in thirty-one metropolitan libraries and to analyze the effect of changes on organization and services.

**Elizabeth Beyerly**, chief, Reference and Loan, UNESCO Library, Paris. To study the current theoretical foundations of the United Nations and UNESCO depository system and to determine the status of this system in selected African libraries.

**Susan D. Csaky**, head, Department of Government Publications, University of Kentucky Libraries. To study the organizational structure and publishing policies of the European community for the purpose of developing a functional classification system for European community documents.

**Shirley A. Edsall**, assistant professor, School of Information and Library Studies, State University of New York at Buffalo. To study the administration, utilization, and collection development policies of government document collections in community college libraries that have been designated as depositories.


**Paul Jonan Ho**, catalog librarian, East Asian Library, University of Pittsburgh. To investigate Japan's library resources on the People's Republic of China and to study ways of facilitating their use through international library cooperation.

**Oryln B. LaBrake**, assistant director of libraries, Rensselaer Polytechnic Institute (N.Y.). For a short-term program to enhance her management skills.

**Isaac T. Littleton**, Director of Libraries, North Carolina State University. To study the role of state commissions or boards of higher education in the development of academic libraries.

**William M. McClellan**, music librarian, University of Illinois at Urbana. To develop guidelines for music collections and services that support degree-granting programs in institutions of higher education.


**Katherine Ann Peters**, head librarian, Kauai Community College (Hawaii). To examine learning resources and tutorial services in study centers of the British Open University.

**Elspeth Pope**, associate professor, College of Librarianship, University of South Carolina. To study bibliographic control and use of bibliographic data for books published in England, partially through an internship at the British National Bibliography.

**Catherine J. Reynolds**, head, Government Documents Division, University of Colorado Libraries. To study space planning for government document collections in research libraries.

**Katherine M. Rottsolk**, reference librarian, St. Olaf College (Minn.). To examine orientation and instruction programs at several colleges for the purpose of designing a comprehensive program for students.

**Anita R. Schiller**, reference librarian/bibliographer, University of California, San Diego. To examine the interface of the commercial sector and the academic library in the provision of social science data base services, to determine the library's impact on these services, and to analyze emerging policy implications.

**Philip Schwarz**, automation development librarian, University of Wisconsin, Stout. To examine the role of locally generated title derivative indexing in academic and public libraries.