• **Justification.** It is pretty well established that the effectiveness of resources such as electronic indexes, databases, and the Internet are best taught with a hands-on approach. We mentioned this concept in planning documents in 1994 and 1996, and by the time we advocated getting a share of state funds for the facility, this was a generally accepted concept—even with those unfamiliar with our project or the work of the library.

**Conclusion**

One semester's experience of using our new library lab/electronic classroom leads us to believe we made the right decisions in building this combination facility. The fiscal problems of the past were overcome, and we have found that our in-house solutions for this modest, asymmetrical space have worked well.

Librarians and on-campus technical and facilities personnel all had more than enough experience and expertise to make this happen without a vast expenditure of monies.

**Notes**

1. Anita Lowry. "The Information Arcade at the University of Iowa," *Cause-Effect* 17 (Fall 1994): 38-44.
3. Ibid.

The authors would like to thank RU’s Facilities managers and staff, Media Services—especially Pete Gregg, Edward Corrado, and Sharon Yang of Moore Library for their help and information on this project and paper.

("Observations . . ." cont. from page 525) sources from the world of management at large.

• Taeock Kim and Frederick Isaac. “Key Words for New Managers” (ERIC ED304143). This paper was presented at the July 1988 meeting of the Library Administration and Management Association (LAMA) at the ALA Annual Convention. It includes a bibliography of relevant articles.

• LAMA Middle Management Discussion Group. “You’ll Manage: Become a Boss . . . Best Tips” (Chicago: American Library Association, 1980) (ERIC ED322904). This publication contains comments and anecdotal material from practicing library administrators. The bibliography draws chiefly on non-library sources.


Letter to the editor

I really like *C&RL News*, read it from cover to cover, and often think that I need to let individual authors know that they are providing a great service by sharing their ideas. Sometimes I actually relay those thoughts.

I think my note to Gregory Anderson, author of “Cyberplagiarism” in the May 1999 issue, was pretty concise, “Excellent article in *C&RL News*!” It was a very well written article on a timely subject. I truly appreciate the time and energy my colleagues contribute in order to share these practical ideas with readers like me.—*Kathy Kaldenberg, Kaskaskia College, kathyk@kcc.cc.il.us*