

Penn State to renovate Pattee Library

Penn State's Board of Trustees Committee on Finance, Business, and Capital Planning approved a plan that will expand space at the university's Pattee Library for student studying and collaboration on the University Park campus. The \$17.3 million renovation and infill expansion of Pattee Library will increase student group study and collaboration spaces and improve overall accessibility across west and central Pattee Library floors and between Pattee Library and Paterno Library.

Plans call for an infill of Pattee Library's small, rectangular courtyard, the only undeveloped space remaining within the perimeter of the original Pattee Library structure and its 1966 west-side addition.

A two-story enclosed atrium—including a stairwell connecting the ground floor to the first floor, expanded elevator access, and additional square footage—will improve pedestrian flow across the building. A ground-level corridor will connect a new Collaboration Commons encompassing the full ground floor west footprint of Pattee Library with its central ground floor.

The second floor of the infill will bring together all Library Learning Services employees who oversee academic instruction and student engagement programs, and expand options for library instruction. The third floor's infill space will centralize three Digital Scholarship and Data Services units, which include Digital Humanities Services,

Research Data Services, and Scholarly Publishing Services.

Nominations sought for ACRL Board of Directors

Be a part of shaping the future of ACRL. The ACRL Leadership Recruitment and Nominations Committee (LRNC) encourages members to nominate themselves or others to run for the position of ACRL vice-president/president-elect and director-at-large in the 2020 elections. The deadline for nominations is February 15, 2019.

To nominate an individual or to self-nominate, please submit the nomination form at <https://www.surveymonkey.com/r/acrlboardnominations>. LRNC will request a curriculum vita and/or a statement of interest

from selected individuals prior to developing a slate of candidates.

If you have any questions about the nominating or election process, contact LRNC Chair Amanda Peters at arforres@umich.edu. More information about the ACRL Board of Directors is available at <http://www.ala.org/acrl/resources/policies/chapter2>.

University of Mississippi library named 2018 Federal Depository Library of the Year

The U.S. Government Publishing Office (GPO) named the University of Mississippi's J. D. Williams Library as the 2018 Federal Depository Library of the Year. The library was selected for its creative



Rendering of the Pattee Library central atrium addition. Image: WTW Architects.

Transforming Libraries to Serve Graduate Students

ACRL announces the publication of *Transforming Libraries to Serve Graduate Students*, edited by Crystal Renfro and Cheryl Stiles. The book is a practical atlas of how librarians around the world are serving the dynamic academics that are today's graduate students.

In four sections—One Size Does Not Fit All: Services by Discipline, Degree, and Delivery Method; Librarian Functions and Spaces Transformed to Meet Graduate Students' Needs; More Than Just Information Literacy: Workshops and Data Services; and Partnerships — *Transforming Libraries to Serve Graduate Students* provides readers a plethora of programs and ideas gleaned directly from experienced librarians working at some of the top academic institutions, and explores the power of leveraging library initiatives through partnerships with other university units.

According to the National Center for Education Statistics, graduate students have comprised between 14 and 15 percent of all students enrolled in higher education since 2000, and are expected to exceed 3.3 million students in 2020. While the traditional graduate student starting his or her fifth consecutive year of study still populates university campuses,

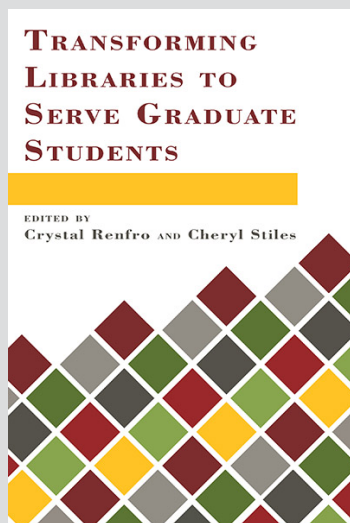
graduate students also include seasoned professionals seeking an advanced degree to further career goals, career changers, international students, and online-only students. Each graduate student comes with his or her own levels of expertise, challenging librarians to provide

targeted help aligned with the expectations of their specific program of study. *Transforming Libraries to Serve Graduate Students* incorporates the experiences of librarians from across the United States, Canada, and Europe into 34 chapters packed with programs, best practices, and ideas readers can implement in their own libraries.

Graduate students are critical stakeholders for academic libraries. As libraries continue to reinvent themselves to remain relevant,

spaces, services, and instruction targeted specifically for the needs of the graduate student community are essential.

Transforming Libraries to Serve Graduate Students is available for purchase in print and as an ebook through the ALA Online Store; in print through Amazon.com; and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.



promotion of government documents through campaigns, exhibits, and events. The J. D. Williams Library became a member of the Federal Depository Library Program (FDLP) in 1883. The library is the regional depository library for Mississippi, serving ten selective depositories in the state.

To coincide with its 135th anniversary in FDLP, the library hosted a yearlong govern-

ment documents campaign. As part of the campaign, the library created a government documents coloring book and bookmark and hosted anniversary-related events featuring various librarians and scholars as guest speakers. It produced seven new LibGuides on government information and displayed six exhibits throughout the library that pointed users to the depository. For children, the library developed educa-

tional materials and engaged middle-school students with direct programming.

CLIR announces Recordings at Risk grants

The Council on Library and Information Resources (CLIR) recently announced that 18 institutions have been awarded Recordings at Risk grants. More detail on this year's funded projects can be found at: <https://www.clir.org/recordings-at-risk/funded-projects/>.

This is the fourth group of projects supported by the Recordings at Risk awards program, a national regranting program administered by CLIR to support the preservation of rare and unique audio and audiovisual content of high scholarly value. Funded by The Andrew W. Mellon Foundation, the program will award a total of \$2.3 million between January 2017 and April 2019. CLIR will begin accepting applications for a new Recordings at Risk grant cycle beginning December 3, 2018, at <http://bit.ly/CLIRRaRApp>.

Digital Library Federation names Futures fellows

The Digital Library Federation (DLF) has

named three distinguished fellows in the pilot year of a new DLF Futures fellowship program. This program offers financial support and a communications platform for midcareer digital library practitioners whose projects and areas of research open new, perhaps unexpected possibilities, and future directions for the field. DLF's 2018-19 Futures Fellows are Ana Ndumu of the University of Maryland College of Information, Santi Thompson of the University of Houston Libraries, and Hannah Scates Kettler of the University of Iowa Libraries.

Springer launches interdisciplinary portal on urban studies

To meet the changing needs of the research community, Springer has expanded its urban studies publication program and set up a specially dedicated urban studies portal. The portal compiles a comprehensive collection of books, open access publications, journal articles, and reference works related to urban studies and is now available on springer.com. This new portal aims to bring all Springer publications related to urban studies together in one place so that indus-

Instruction Section Teaching Methods Committee releases 2018 Selected Resources List

Each year, the ACRL Instruction Section (IS) Teaching Methods Committee creates two annotated lists of selected resources from library instruction literature: 1) teaching methods and instructional design and 2) assessment. The lists were updated in June 2018 and feature a total of 15 new recommended resources.

These resources are selected for their unique and insightful discussions of innovative teaching methods, assessment tools or techniques, and/or instructional design related to library instruction.

Notable works from this year's lists include discussions on using digital tools for learning (Russell and Hensley; Glassman and Worsham), innovative collaborations with

faculty (Gilman et al.; Bowles-Terry et al.), using the ARCS model for instructional design (Reynolds et al.), assessing student learning in both online and face-to-face instruction environments (Grigg and Dale; Haber and Mitchell; Fontane), and more.

Members of the IS Teaching Methods Committee are currently collecting titles published in 2018 for inclusion on each of the lists. Recommended resources will focus on instruction or assessment in libraries and will include articles (peer-reviewed or non peer-reviewed), books, blogs, and other relevant resources.

Access the selected resources combined lists at https://www.zotero.org/teach_bibliography/items.

try, academia, and policymakers can gain a clear overview of important literature in the field. In addition to showcasing 25 book series, six journals, and eight special works, the portal also features 470 books, 23 selected open access articles, and 13 open access books. Interviews with leading researchers and information about publishing options for authors are also included. Topics broadly encompass urban planning, urban geography, land use, urban development, urban design, urban health, urban energy, urban governance, and smart urban technologies. More information is available at www.springer.com/gp/marketing/urban-studies.

OCLC, Taylor & Francis partner on catalog records

OCLC is partnering with Taylor & Francis to create and deliver high-quality catalog records representing important scholarly works to libraries. As an OCLC cataloging partner, Taylor & Francis will provide published works for OCLC's team of professional catalogers to create high-quality records to be added to WorldCat and delivered to libraries. OCLC will create 7,000 full-level MARC records annually and deliver records through WorldShare Collection Manager to Taylor & Francis global library customers.

In addition, OCLC will automatically maintain WorldCat holdings for Taylor & Francis customers with an OCLC Cataloging and Metadata Subscription. Taylor & Francis has partnered with OCLC for years by providing metadata to help libraries represent their collections more completely and efficiently for discovery of materials. The new agreement expands the partnership to include the creation and delivery of MARC records.

CLOCKSS formalizes perpetual preservation plan

CLOCKSS has taken new steps to formalize its succession plan and ensure the enduring survival of the scholarly content it preserves. Four of CLOCKSS's 12 library nodes have

Tech Bits . . .

Brought to you by the ACRL ULS Technology in University Libraries Committee

Bored with PowerPoint? Want to try something new? Have a look at Microsoft Sway, a free app that allows you to create and share interactive presentations with the look and feel of a sleek website. You can choose to upload an existing presentation/document or design a new one. The storyline section guides you through the layout of the presentation and also serves as the place to add or edit your textual or multimedia content. Librarians may find the ease of inserting multimedia using a built-in search function, as well as the added bonus of finding images that are tagged with a Creative Commons license, too tempting to resist. You can download the app from the Microsoft Store for Windows 10 or use the online version.

—*Afra Bolefski*

University of Manitoba Libraries

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<https://sway.office.com/>

agreed to continue to preserve the digital content that is preserved in CLOCKSS, if the organization were to cease to exist. Stanford Libraries (U.S.), Humboldt University (Germany), the University of Edinburgh (U.K.), and the University of Alberta Libraries (Canada) would take over the responsibility and the organization of running the LOCKSS software across the CLOCKSS content, to continue preservation for the future. The CLOCKSS Succession Plan is part of its Trusted Repository Audit Checklist certification by the Center for Research Libraries. CLOCKSS (www.clockss.org) provides a sustainable dark archive to ensure the long-term survival of web-based scholarly content. ♪