ACRL Midwinter meetings in Denver
A brief overview

Board of Directors
Board of Directors Meeting I: Saturday, February 10, 1:30-5:30 p.m.*

Board of Directors Meeting II: Monday, February 12, 1:30-4:30 p.m.

*Guests are invited to address the Board during the open mic period from 5:00–5:30 p.m. Those who wish to speak should arrive by 5 p.m.

Workshops
Applying Descriptive Cataloging of Rare Materials (Manuscripts): Monday, February 12, 11:00 a.m.–6:00 p.m. Topic: In the Applying Descriptive Cataloging of Rare Materials (Manuscripts) workshop, presenters will provide an introduction to DCRM(MSS). The workshop will include a brief introduction to the manual’s guiding principles, discussion of how manuscript cataloging differs from the cataloging of published materials, an introduction to the treatment of major elements of the catalog record in DCRM(MSS), and hands-on practice in applying DCRM(MSS), using provided examples. This workshop will take place at the Denver Public Library. Complete details and registration materials are online at www.ala.org/acrl/conferences/descriptivecataloging. Questions should be directed to Margot Conahan at mconahan@ala.org.

Mile High RoadShow: Engaging with the ACRL Framework: Friday, February 9, 8:00 a.m.–4:00 p.m. Topic: The ACRL Framework for Information Literacy for Higher Education has prompted many librarians to consider their teaching practices from fresh angles, as they explore their evolving instructional roles within and beyond the library classroom. This workshop supports librarians in engaging more deeply with the Framework and exploring ways that it may help to enrich their individual teaching practices, as well as their local instruction programs and institutions. Participants will explore concepts and pedagogical approaches outlined in the Framework and their significance to their own instructional work, and will apply their learning and reflection to creating instruction plans for their local contexts and considering possibilities for growing teaching partnerships. Complete details and registration materials are online at www.ala.org/acrl/conferences/frameworkworkshop. Questions should be directed to Chase Ollis at collis@ala.org.

Forums
Student Learning and Information Literacy Committee Forum: Saturday, February 10, 2018, from 10:30 a.m.–11:30 a.m.

ACRL/SPARC Forum: Saturday, February 10, 3:00-4:00 p.m. Through its standing Research and Scholarly Environment Committee, ACRL sponsors a regular forum at both the ALA Midwinter Meeting and ALA Annual Conference to broaden the base of librarians who are knowledgeable about and engaged in scholarly communication issues. The highly popular forum series is cosponsored by the Scholarly Publishing and Academic Resources Coalition. The topic and speakers are chosen 60 to 90 days before the conference and based on issues that are most relevant at that time.
Update on ACRL’s Value of Academic Libraries Initiative: Sunday, February 11, 1:00–2:30 p.m. Learn about ACRL’s recent report “Academic Library Impact: Improving Practice and Essential Areas to Research.” Developed for ACRL by OCLC Research, this valuable resource investigates how libraries can increase student learning and success and effectively communicate their value to higher education stakeholders. Join members of ACRL’s Value of Academic Libraries Committee to hear about the context for this action-oriented research agenda and plans for future directions, including new programs for travel scholarships and research mini-grants. This forum will allow community members to ask questions and give reactions to the report.

ACRL special events at 2018 ALA Midwinter Meeting

Friday, February 9

Anthropology and Sociology Section.

Saturday, February 10

University Libraries Section. Social, 5:30–7:00 p.m. Contact: Joshua Seymour, seymourjosh8@gmail.com

Digital Scholarship Section. Social, 6:00–8:00 p.m. Location: Euclid Hall Bar & Kitchen, 1317 Fourteenth Street, Denver. Contact: Chelcie Juliet Rowell, chelcie.rowell@bc.edu

Sunday, February 11

Science and Technology Section. Dinner at Tamayo, 1400 Larimer Street, Denver, 6:00–8:00 p.m. Pre-registration required. Contact: Rachel Hamelers, rhamelers@muhlenberg.edu or Sara Gonzalez, sara.gonz@ufl.edu

ACRL Discussion Groups

Assessment: Saturday, February 10, 3:00–4:00 p.m. Topic: Strategic Library Reorganization: How Do We Know if it’s Working?

Balancing Baby and Book: Sunday, February 11, 4:30–5:30 p.m. Topic: The Balancing Baby and Book Discussion Group is a fun and informal group that includes all types of librarians—moms, dads, new parents, potential parents, and anyone else interested in how parenting and librarianship can be successfully intertwined. HR issues, daycare, tenure, and a variety of other topics can be discussed. Everyone is welcome!

Copyright: Saturday, February 10, 10:30–11:30 a.m. Topic: Reviewing and discussing legislative, judicial, and regulatory developments related to copyright and libraries in higher education.

First Year Experience: Saturday, February 10, 10:30–11:30 a.m. and Sunday, February 11, 10:30–11:30 a.m. Topic: A discussion of issues relevant to Public Services in Academic Libraries, including staffing models, space reorganization, liaison programs, and more.

Heads of Public Services: Saturday, February 10, 10:30–11:30 a.m. and Sunday, February 11, 3:30–4:30 p.m. Topic: Join us for a discussion of issues relevant to Public Services in Academic Libraries, including staffing models, space reorganization, liaison programs, and more.

Library Support for Massive Open Online Courses (MOOCs): Saturday, February 10, 3:30–4:30 p.m. Topic: Archiving MOOCs: Library and Archives Role in Preservation and Access to MOOC Content.

Personnel Administrators and Staff Development: Saturday, February 10, 10:30–11:30 a.m. and Sunday, February 11, 10:30–11:30 a.m. Topic: A discussion of topical issues, emerging trends, and best practices by personnel and staff development officers.

Philosophical, Religious, and Theological Studies Discussion Group: Sunday, February 11, 3:30–4:30 p.m. Topic: A discussion of Interfaith Engagement, encouraging dialogue and learning across faith and difference within the academic library community.

Scholarly Communication Discussion Group: Saturday, February 10, 3:30–4:30 p.m. Topic: Join the Undergraduate Librarians Discussion Group as we ponder a wide range of topics affecting academic libraries, including student advisory boards; diversity, equity, and inclusion initiatives; partnerships with nonacademic departments; student workers in the library; library roles in student success and retention; fake news; and student wellness programming.